



MTP: Geography

	<u>Spring</u>	<u>Extra Topic</u>
Year 1	<p><u>Bright Lights, Big City</u></p> <p>Locational knowledge:</p> <ul style="list-style-type: none"> Name and locate the four countries of the UK and their capital cities on a map, atlas or globe. <p>Place knowledge:</p> <ul style="list-style-type: none"> Identify the similarities and differences between two places. <p>Human and physical geography:</p> <ul style="list-style-type: none"> Identify patterns in daily and seasonal weather. Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation. Name and describe the purpose of human features and landmarks. <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> Carry out fieldwork tasks to identify characteristics of the school grounds or locality. Draw or read a simple picture map. Identify features and landmarks on an aerial photograph or plan perspective. 	<p><u>Our Wonderful World</u></p> <p>Locational knowledge:</p> <ul style="list-style-type: none"> Name and locate the four countries of the UK and their capital cities on a map, atlas or globe. Name and locate the world's seven continents and five oceans on a world map. <p>Place knowledge:</p> <ul style="list-style-type: none"> Identify the similarities and differences between two places. <p>Human and physical geography:</p> <ul style="list-style-type: none"> Identify the characteristics of a settlement. Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation. <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> Carry out fieldwork tasks to identify characteristics of the school grounds or locality Draw or read a simple picture map. Identify features and landmarks on an aerial photograph or plan perspective. Collect simple data during fieldwork activities.
Year 2	<p><u>Coastline</u></p> <p>Locational knowledge:</p> <ul style="list-style-type: none"> Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe. <p>Human and physical geography:</p>	<p><u>Let's Explore the World</u></p> <p>Locational knowledge:</p> <ul style="list-style-type: none"> Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe. Locate the equator and the North and South Poles on a world map or globe. <p>Place knowledge:</p>



MTP: Geography

	<ul style="list-style-type: none"> Describe the size, location and position of a physical feature, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation. Use geographical vocabulary to describe how and why people use a range of human features. <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> Ask and answer simple geographical questions through observation or simple data collection during fieldwork activities. Collect and organise simple data in charts and tables from primary sources (fieldwork and observation) and secondary sources (maps and books). Draw or read a range of simple maps that use symbols and a key. Use simple compass directions to describe the location of features or a route on a map. Study aerial photographs to describe the features and characteristics of an area of land. 	<ul style="list-style-type: none"> Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country. <p>Human and physical geography:</p> <ul style="list-style-type: none"> Describe simple weather patterns of hot and cold places. <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> Ask and answer simple geographical questions through observation or simple data collection during fieldwork activities. Collect and organise simple data in charts and tables from primary sources (fieldwork and observation) and secondary sources (maps and books). Draw or read a range of simple maps that use symbols and a key. Use simple compass directions to describe the location of features or a route on a map.
<p>Year 3</p>	<p><u>Rocks, Relics & Rumbles</u></p> <p>Locational knowledge:</p> <ul style="list-style-type: none"> Locate significant places using latitude and longitude. Name and locate significant volcanoes and plate boundaries and explain why they are important. <p>Human and physical geography:</p> <ul style="list-style-type: none"> Name and describe properties of the Earth's four layers. Name and describe the types, appearance and properties of rocks. Describe how a significant geographical activity has changed a landscape in the short or long term. Describe the activity of plate tectonics and how this has changed the Earth's surface over time (continental drift). 	<p><u>Our Planet, Our World</u></p> <p>Locational knowledge:</p> <ul style="list-style-type: none"> Locate countries and major cities in Europe (including Russia) on a world map. Locate significant places using latitude and longitude. Name, locate and describe some major counties and cities in the UK. <p>Human and physical geography:</p> <ul style="list-style-type: none"> Name and describe properties of the Earth's four layers. Describe the type and characteristics of settlement or land use in an area or region. Describe the activity of plate tectonics and how this has changed the Earth's surface over time (continental drift).



MTP: Geography

	<ul style="list-style-type: none"> Describe the parts of a volcano or earthquake. Explain the physical processes that cause earthquakes and volcanic eruptions. <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> Use the eight points of a compass to locate a geographical feature or place on a map. 	<ul style="list-style-type: none"> Describe the type, purpose and use of different buildings, monuments, services and land, and identify reasons for their location. Explain how the weather affects the use of urban and rural environments. Identify the five major climate zones on Earth. <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> Gather evidence to answer a geographical question or enquiry. Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied. Use four-figure grid references to describe the location of objects and places on a simple map. Use the eight points of a compass to locate a geographical feature or place on a map.
<p>Year 4</p>	<p><u>Misty Mountain, Winding River</u></p> <p>Locational knowledge:</p> <ul style="list-style-type: none"> Name, locate and explain the importance of significant mountains or rivers. <p>Place knowledge:</p> <ul style="list-style-type: none"> Explain ways that settlements, land use or water systems are used in the UK and other parts of the world. <p>Human and physical geography:</p> <ul style="list-style-type: none"> Describe and compare aspects of physical features. Describe and explain the transportation of materials by rivers. Describe the properties of different types of soil. Explain how the physical processes of a river, sea or ocean have changed a landscape over time. Identify, describe and explain the formation of different mountain types. <p>Geographical skills and fieldwork:</p>	<p><u>Interconnected World</u></p> <p>Locational knowledge:</p> <ul style="list-style-type: none"> Identify the location of the Tropics of Cancer and Capricorn on a world map. Locate the countries and major cities of North, Central and South America on a world map, atlas or globe. <p>Place knowledge:</p> <ul style="list-style-type: none"> Explain climatic variations of a country or continent. Explain ways that settlements, land use or water systems are used in the UK and other parts of the world. <p>Human and physical geography:</p> <ul style="list-style-type: none"> Describe a range of human features and their location and explain how they are interconnected. <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.



MTP: Geography

	<ul style="list-style-type: none"> • Identify the topography of an area of the UK using contour lines on a map. • Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping. • Use four or six-figure grid references and keys to describe the location of objects and places on a map. 	<ul style="list-style-type: none"> • Use four or six-figure grid references and keys to describe the location of objects and places on a map. • Use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map.
Year 5	<p><u>Sow, Grow and Farm</u></p> <p>Locational knowledge:</p> <ul style="list-style-type: none"> • Describe and explain the location, purpose and use of transport networks across the UK and other parts of the world. • Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics. <p>Human and physical geography:</p> <ul style="list-style-type: none"> • Describe in detail the different types of agricultural land use in the UK. • Explain how the topography and soil type affect the location of different agricultural regions. • Describe how soil fertility, drainage and climate affect agricultural land use. • Explain how the climate affects land use. • Identify and describe some key physical features and environmental regions of North and South America and explain how these, along with the climate zones and soil types, can affect land use. <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> • Construct or carry out a geographical enquiry by gathering and analysing a range of sources. 	<p><u>Investigating our World</u></p> <p>Locational knowledge:</p> <ul style="list-style-type: none"> • Describe the relative location of cities, counties or geographical features in the UK in relation to other places or geographical features. • Identify the location and explain the function of the Prime (or Greenwich) Meridian and different time zones (including day and night). • Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics. • Name, locate and describe major world cities. <p>Place knowledge:</p> <ul style="list-style-type: none"> • Identify and describe the similarities and differences in physical and human geography between continents. <p>Human and physical geography:</p> <ul style="list-style-type: none"> • Describe how the characteristic of a settlement changes as it gets bigger (settlement hierarchy). • Describe and explain the location, purpose and use of transport networks across the UK and other parts of the world. <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> • Identify elevated areas, depressions and river basins on a relief map • Analyse and compare a place, or places, using aerial photographs, atlases and maps. • Use compass points, grid references and scale to interpret maps,



MTP: Geography

	<ul style="list-style-type: none"> Use compass points, grid references and scale to interpret maps, including Ordnance Survey maps, with accuracy. 	<p>including Ordnance Survey maps, with accuracy.</p>
<p>Year 6</p>	<p><u>Frozen Kingdoms</u> Locational knowledge:</p> <ul style="list-style-type: none"> Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night). <p>Human and physical geography:</p> <ul style="list-style-type: none"> Compare and describe physical features of polar landscapes. Describe the climatic similarities and differences between two regions. Describe the distribution of natural resources in an area or country. Explain how the presence of ice makes the polar oceans different to other oceans on Earth. <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> Ask and answer geographical questions and hypotheses using a range of fieldwork and research techniques. Use grid references, lines of latitude and longitude, contour lines and symbols in maps and on globes to understand and record the geography of an area. 	<p><u>Our Changing World</u> Locational knowledge:</p> <ul style="list-style-type: none"> Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night). <p>Human and physical geography:</p> <ul style="list-style-type: none"> Describe patterns of human population growth and movement, economic activities, space, land use and human settlement patterns of an area of the UK or the wider world. Describe the physical processes, including weather, that affect two different locations. Explain how climate change affects climate zones and biomes across the world. Explain the significance of human-environment relationships and how natural resource management can protect natural resources to support life on Earth. <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> Ask and answer geographical questions and hypotheses using a range of fieldwork and research techniques. Use grid references, lines of latitude and longitude, contour lines and symbols in maps and on globes to understand and record the geography of an area. Use lines of longitude and latitude or grid references to find the position of different geographical areas and features. Use satellite imaging and maps of different scales to find out geographical information about a place.