



# MTP: MFL Spanish

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 3	<p><b>Meet And Greet/My Body</b></p> <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding;</li> <li>• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;</li> <li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;</li> <li>• appreciate stories, songs, poems and rhymes in the language;</li> </ul>	<p><b>Time To Eat/The People Around Me</b></p> <ul style="list-style-type: none"> <li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;</li> <li>• speak in sentences, using familiar vocabulary, phrases and basic language structures;</li> <li>• present ideas and information orally to a range of audiences;</li> <li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;</li> <li>• describe people, places, things and actions orally and in writing;</li> </ul>	<p><b>All About School/Tell Me When</b></p> <ul style="list-style-type: none"> <li>• read carefully and show understanding of words, phrases and simple writing;</li> <li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly;</li> <li>• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>
Year 4	<p><b>My Town/Let's Go!</b></p> <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding;</li> <li>• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;</li> <li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;</li> <li>• present ideas and information orally to a range of audiences;</li> <li>• appreciate stories, songs, poems and rhymes in the language;</li> </ul>	<p><b>Shopping/The Wider World</b></p> <ul style="list-style-type: none"> <li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;</li> <li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly;</li> <li>• describe people, places, things and actions orally and in writing;</li> <li>• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how</li> </ul>	<p><b>My Routine/Free Time</b></p> <ul style="list-style-type: none"> <li>• speak in sentences, using familiar vocabulary, phrases and basic language structures;</li> <li>• read carefully and show understanding of words, phrases and simple writing;</li> </ul>



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	<ul style="list-style-type: none"> <li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;</li> </ul>	<p>to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	
Year 5	<p><b>All About Me/The Way We Look</b></p> <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding;</li> <li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;</li> <li>• present ideas and information orally to a range of audiences;</li> <li>• describe people, places, things and actions orally and in writing;</li> <li>• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>	<p><b>Eating Out/My World</b></p> <ul style="list-style-type: none"> <li>• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;</li> <li>• read carefully and show understanding of words, phrases and simple writing;</li> <li>• appreciate stories, songs, poems and rhymes in the language;</li> </ul>	<p><b>In The Classroom/Our Past</b></p> <ul style="list-style-type: none"> <li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;</li> <li>• speak in sentences, using familiar vocabulary, phrases and basic language structures;</li> <li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;</li> <li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly;</li> </ul>
Year 6	<p><b>Exploring a Spanish Town</b></p> <ul style="list-style-type: none"> <li>• describe people, places, things and actions orally and in writing;</li> <li>• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to</li> </ul>	<p><b>At The Shops</b></p> <ul style="list-style-type: none"> <li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;</li> <li>• present ideas and information orally to a range of audiences;</li> <li>• read carefully and show understanding of words, phrases and simple writing;</li> </ul>	<p><b>Discovering Spain</b></p> <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding;</li> <li>• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;</li> <li>• speak in sentences, using familiar vocabulary, phrases and basic language structures;</li> </ul>



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	<p>apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<ul style="list-style-type: none"><li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly;</li></ul>	<ul style="list-style-type: none"><li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;</li><li>• appreciate stories, songs, poems and rhymes in the language;</li><li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;</li></ul>
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