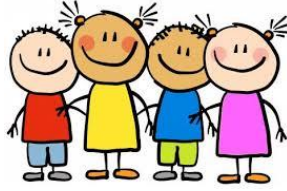

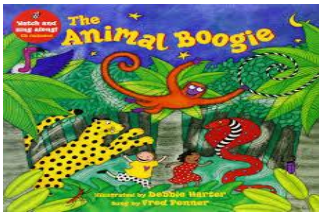





Long Term Plan – FS1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Knowledge and Understanding	Autumn Harvest Halloween	Bonfire night Diwali Christmas	Winter Chinese New Year Valentine’s Day Mother’s Day	Spring Easter	Spread the happiness	Summer Transition
Creativity Weeks	<b>Cultural Studies:</b> Our local area - Stockton		<b>International Week:</b> Barnaby Bear around the World <a href="https://www.geography.org.uk/teaching-resources/barnaby-bear">https://www.geography.org.uk/teaching-resources/barnaby-bear</a> <b>Music Project:</b> 10 Pieces <b>Science week</b>		<b>European Studies Week: Holland</b> <b>Arts Week:</b> One Picture ...Bathers at Asnieres, skills Pointillism <b>Rights Respecting Week</b> <b>My Money Week</b> <b>Decade Day:</b> 1980’s	
Year 1 of 2 year cycle	<b>All about me Homes</b> 	<b>Space Light and Dark</b> 	<b>Animals</b> 	<b>Living Things</b> 	<b>Giants Dinosaurs</b> 	<b>The Sea</b> 
Books	My Friend Bear The Three Little Pigs Little Rabbit Foo Foo Peace at Last Owl Babies The Monsters Party  Repetitive stories Make own repetitive text books	How Big is a Million? Can’t You Sleep Little Bear? Whatever Next! Dear Santa Don’t do that!  Repetitive stories Make own repetitive text books	Dear Zoo Animal Boogie Walking through the Jungle The Farm Concert	The Very Hungry Caterpillar Dora’s Eggs Whose Baby? The Tiny Seed	Jack and the Beanstalk Harry and the Dinosaurs go to School The Hungry Giant Dinosaur Roar	The Rainbow Fish The Lighthouse keeper’s lunch Dear Daddy This is the Bear and the Picnic Lunch
Literacy Continuous Provision	<p><b>Fine Motor and Preparation for writing:</b> Dough Disco Finger Gym Squiggle While You Wiggle Write dance Outdoor mark making</p> <p><b>Phonics:</b></p>					



# Long Term Plan – FS1



	<p>Jolly Phonics Pencil control Letter formation Letters and Sounds Education City Espresso Phonics Play <b>Writing:</b> Writing for different purposes in provision areas Weekly diary writing handwriting <b>Reading:</b> Oxford Reading Tree – pre-readers Sunshine Books Julia Donaldson’s Songbirds – reading scheme Big Cat – Guided Reading</p>		
Literacy Continuous Provision	<p>Interest in favourite books Name recognition Nursery rhymes Giving meaning to marks</p>	<p>Handle at books carefully Know that books are read left to right Join in with repeated phrases Handwriting</p>	<p>Rhyming Describing story settings and characters Recognising names and signs Mark making and name writing Read and write CVC words</p>
	Phase 1	Phase 2	Phase 3
Letters and sounds	<ul style="list-style-type: none"> <li>• General Sound Discrimination</li> <li>• Discrimination</li> <li>• Rhyme</li> <li>• Oral blending</li> <li>• Oral segmenting</li> </ul>	<ul style="list-style-type: none"> <li>• 19 phonemes:</li> <li>• set 1: s a t p</li> <li>• set 2: i n m d</li> <li>• set 3: g o c k</li> <li>• set 4: ck e u r</li> <li>• set 5: h b f/ff l/l ss</li> <li>• VC</li> <li>• CVC</li> <li>• continue oral blending and segmenting</li> <li>• 2 syllable words</li> <li>• Tricky words: I, no, to go, the, into</li> </ul>	<ul style="list-style-type: none"> <li>• set 6: j v w x</li> <li>• set 7: y z/zz qu</li> <li>• ch sh th ng</li> <li>• ai ee igh oa oo</li> <li>• ar or ur oi ear air ure er ow</li> <li>• CVC complex</li> <li>• letter names</li> <li>• 2 syllable words</li> <li>Tricky words: he, she, we, me, be, was, you, they, all ,are, my, her</li> </ul>
Maths Continuous	<p>Number rhymes/Songs Count aloud in 1s, 2s, 5s, 10s Numicon Recognise, create and describe patterns. Recognise, order and write numbers to 20 Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems Language of Addition and Subtraction Ten Town</p>		
Maths	<p>Numerals 1-5 Counting 0-10 Number names 2D shapes</p>	<p>Numerals 0-10 Counting 1:1 0-10 Number names Measures- length</p>	<p>Numerals beyond 10 Writing numerals Counting 1:1 0-10 and beyond Number Names beyond 10</p>



# Long Term Plan – FS1






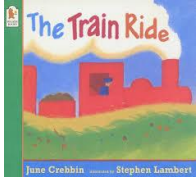


	<p style="text-align: center;">Colours Measures -weight and capacity</p>		<p style="text-align: center;">3D shapes More/ less Positional language Shape patterns and pictures</p>		<p style="text-align: center;">2D and 3D shapes Measures-Money 1ps and coin recognition Addition/Subtraction</p>	
Continuous Knowledge and Understanding of the world	<p style="text-align: center;">Weekly food technology projects related to topic. E.g. Cakes, Bread, Biscuits, Soup Weekly ICT suite, mouse, simple programs, IWB Outdoor walks/Around school walks Weekly woods Small world Tuff Trays</p>					
Knowledge and Understanding of the World	Houses and Homes around the world – Rights respecting	Traditions and celebrations Light Habitats <b>Remembrance Day</b>	How different people live Jobs – when I grow up <b>Shrove Tuesday and Lent</b>	Life Cycles Growing Habitats Mini beasts <b>Mother’s Day</b>	Ways of travelling around the world – how places and environments vary <b>St George’s Day</b>	Magnets and materials Changing seasons – staying safe in the sun Animals/Habitats <b>Father’s Day</b>
Eco Schools			Eco-Schools – looking after our environment – littering and recycling		Eco-schools – energy efficiency	Eco-Schools – looking after our environment – pollution and water safety
PSED <b>Ongoing:</b> British Values/Rights Respecting	Friendships Feelings Me and My Special People Being Healthy SEAL New beginnings (MR, MF+B, C&L.) Keeping myself clean – (H&S-C)	Safety Awareness: The right to learn – caring for our school and peers. SEAL Getting on and Falling out (MR, MF+B) Speaking and listening skills	Similarities and Differences Rights respecting – rules, right and wrong. SEAL Going for goals (SC+SA) RRSA – Introduction to the rights	Growing and Changing SEAL Good to be me (SC+SA) RRSA – Basic standard of living. Needs and wants	Looking after our planet ‘Going Green’ The right to clean water SEAL – Relationships (P&C) Luc&God RRSA - Article 20 – to be looked after properly	Likes/ Dislikes Self-Awareness and Reflection Transition SEAL Changes (MF+B) RRSA - Article 24: We all the right to nutritious food and information to keep us healthy.
Creative	<p style="text-align: center;">Painting/Collage/Colour mixing Model making Outside building Portraits and still life drawings Working with different media – chalk. Charcoal, pastels, clay Puppets Small world Role play</p>					
Physical Development	Spatial Awareness Moving in a variety of ways Working with others Fine motor skills...Finger gym, dough disco	Circle Dance Working with others Fine motor skills...Finger gym, dough disco, squiggle, scissors	Spatial Awareness Moving in a variety of ways Fine motor skills...Finger gym, dough disco, squiggle, scissors	Bean Bag skills Fine motor skills...Finger gym, dough disco, squiggle, scissor skills , tripod grip	Bean Bag and Ball skills Scissor skills , tripod grip, letter formation	Athletics Sports Day Scissor skills , tripod grip, letter formation
Health and Self-Care	Toileting independently Dressing for appropriate weathers	Dressing and undressing independently Managing buttons and fastenings	Managing own safety and tackling new challenges and experiences safely Road safety	Healthy eating – making healthy choices	Exercise- understanding why the body needs exercise Understanding the impact that exercise has on our bodies	Knowing how to make healthy choices regarding lifestyle.



Long Term Plan – FS1



				Understanding the difference between healthy and unhealthy foods		
Year 2 of 2 year cycle	<p><b>Families</b></p> 	<p><b>Fairy tales</b></p> 	<p><b>Pets</b></p> 	<p><b>Mini beasts</b> Spread the happiness</p> 	<p><b>Bears</b></p> 	<p><b>Travelling</b></p> 
	<p>Guess How Much I Love You? Not Now Bernard Peace at Last Wake Up, Isabel Owl Babies 3 Little Pigs</p>	<p>Red Riding Hood The Gingerbread Man Cinderella</p>	<p>Hairy McLairy from Donaldson's dairy Mog and the Vet</p>	<p>Itsy Bitsy Spider The Ants go Marching There was an Old Lady Who Swallowed a Fly</p>	<p>Goldilocks and the three bears This is the Bear We're Going on a Bear Hunt</p>	<p>I Went Walking All Join In The Train Ride</p>