





## Long Term Plan – Year 5



Subject	Autumn Term	Spring Term	Summer Term
	1/2 <b>Topic: Ancient History</b>	3/4 <b>Topic: Natural Disasters</b>	5/6 <b>Topic: World War II</b>
	<p style="text-align: center;"><i>Were the Vikings always victorious and vicious?</i></p> <div style="display: flex; justify-content: space-around;">  </div> <p style="text-align: center;"><b>Goth Girl                      Viking Boy</b></p>	<p style="text-align: center;"><i>What makes the Earth angry?</i></p> <div style="display: flex; justify-content: space-around;">  </div> <p style="text-align: center;"><b>Running Wild</b></p>	<p style="text-align: center;"><i>Was the World War II necessary?</i></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><b>Letters from the Lighthouse</b></p>
<b>Rationale</b>	<p>Builds on prior learning and knowledge relating to Ancient Egypt, which was an earlier civilisation, and also develops chronological awareness and an understanding of how both the Egyptians and Vikings have impacted on modern life. Reading Viking Boy consolidates and reinforces topical learning in context of a story.</p>	<p>Encompasses volcanoes, earthquakes, tsunamis and flooding. Natural progression and builds on knowledge from hills/ mountains in KS1 and rivers in Y3. Allows children to understand the world around them and news relating to natural disasters. Running Wild focuses on real life disasters and using aspirational topical vocabulary.</p>	<p>This topic builds on the previous topic in that it enables pupils to make comparisons between natural and human-created disasters. It will also prepare the children for further study about war and conflict in year 6. Links to the class novel of Letters from the Lighthouse consolidates and reinforces learning through a relatable context.</p>
<b>Creativity Weeks</b>	<u>Cultural Studies: Scotland</u>	<u>International Studies: Indonesia</u> <u>Music Project:</u> <u>Science Week: Earth and Space</u>	<u>European Studies: Poland</u> <u>Decade Day: 1940s</u> <u>Rights Respecting Week: Article 24</u> <u>My Money Week</u>



## Long Term Plan – Year 5



<p><b>English</b></p> <p><b>Books/Texts</b></p>	<p>Whole class guided reading text – <b>Goth Girl</b></p> <p><b>Persuasive Argument (Loch Ness Monster)</b></p> <p><b>Goth Girl Character Description</b></p> <p><b>Ghastly Gorm Hall Setting Description</b> (Focus on Relative Clauses)</p> <p><b>Continue Chapter 7 of Goth Girl including Speech (dialogue)</b></p> <p><b>Tour Guide of Ghastly Gorm Hall</b></p> <p><b>Food Report - Cheese Tasting</b></p>	<p>Whole class guided reading text – <b>Viking Boy</b></p> <p><b>Bonfire Night Poetry - Firework Night by Enid Blyton</b></p> <p><b>Diary Entry - Life of a Viking</b></p> <p><b>Persuasive Letter Viking Themed</b></p> <p><b>Setting Description of Kaupang</b> (focus on adverbial phrases).</p>	<p>Whole class guided reading text – <b>Running Wild</b></p> <p><b>Travel Brochure</b></p> <p><b>Explanation Text (Topic Themed)</b></p> <p><b>Jungle Setting Description</b> (Focus on parenthesis).</p> <p><b>Non-chronological Report- Endangered Species</b></p> <p><b>Survival Guide</b></p> <p><b>Poetry- The Tyger by William Blake</b></p>	<p>Whole class guided reading text – <b>Running Wild</b></p> <p><b>Persuasive Charity Advert</b></p> <p><b>Adventure Story - Chapter</b></p> <p><b>Instructions</b></p>	<p>Whole class guided reading text – <b>Letters from the Lighthouse</b></p> <p><b>Recount- Y5 Class Trip</b></p> <p><b>Biography</b></p> <p><b>Autobiography</b></p> <p><b>News Script- Link with Science Topic</b></p>	<p>Whole class guided reading text – <b>Letters from the Lighthouse</b></p> <p><b>Poetry (including performance)- Dulce et Decorum Est</b></p> <p><b>Diary- Anne Frank Diary</b></p> <p><b>Persuasive Leaflet- Propaganda</b></p>
<p><b>GPS</b></p>	<p>Dictionary and thesaurus Handwriting Nouns Pronouns Adjectives Relative clauses Inverted commas/ Direct speech Silent letters</p>	<p>Verbs Adverbs Fronted adverbials Apostrophes for possession Apostrophes for contraction I before e except after c</p>	<p>Word classes (determiner, article, prepositions) Compound conjunctions Subordinate conjunctions Complex sentences Prefixes and suffixes</p>	<p>Parenthesis Expanded noun phrases Complex sentences and semi-colons Colons Homophones</p>	<p>Modal verbs, qualifiers and shades of meaning Active and passive voice Pronouns Tense Making links between paragraphs</p>	<p>Morphology and etymology of words Command of standard English Consider and evaluate different viewpoints. Use appropriate register. Revision</p>
<p><b>Maths</b></p>	<p><b>Place Value</b></p>	<p><b>Fractions</b></p>	<p><b>Measurement</b> -Perimeter + Area</p>	<p><b>Geometry</b> -regular and irregular polygons</p>	<p><b>Angles</b> -draw and measure angles</p>	<p><b>Fractions</b> -Equivalent fractions</p>



## Long Term Plan – Year 5



	<p>-Read, write, order and compare to 1,000,000 including decimals -Rounding</p> <p><b>Addition and Subtraction</b> -Mental addition and subtraction -Column addition and subtraction</p> <p><b>Roman Numerals</b></p> <p><b>Multiplication</b> -Short Multiplication: 4 digits by a one digit number - Long multiplication: 4 digit by two-digit number</p> <p><b>Division</b> -Bus Stop Method</p> <p><b>Prime Numbers</b></p>	<p>-Compare and order fractions with related denominators -converting between mixed numbers and improper fractions -add and subtract fractions with the related denominators -equivalent fractions, mixed numbers and improper fractions - multiply proper fractions and mixed numbers by whole numbers -fractions of amounts</p>	<p>-Volume / capacity for water -Convert different units of metric measure -Solve Time Problems (12 to 24 hour)</p> <p><b>Multiplication</b> -Multiply and divide by 10, 100 and 1000 numbers, and the notation for squared (<sup>2</sup>) and cubed</p> <p><b>Decimals/ Place Value</b> -read, write, order and compare numbers with up to three decimal places -Adding, subtracting, multiplying decimals using formal methods</p>	<p>-identify 3-D shapes, plotting co-ordinates on a graph -Translating shapes -Reflecting shapes</p> <p><b>Fractions</b> -Decimal, fraction, percentage equivalences of <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{5}</math>, <math>\frac{2}{5}</math> -fractions of amounts -percentages of amounts</p> <p><b>Division (including long)</b> -Short division/ long division -solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates</p>	<p>-Missing angles on a straight line (180) -Missing angles around a point (360)</p> <p><b>Geometry- angles</b> around a point (360) -use the properties of rectangles to deduce related facts and find missing lengths and angles 5.53</p> <p><b>Squared + cubed Numbers</b></p> <p><b>Statistics</b> -Interpret information in tables, including timetables -draw and interpret bar charts + line graphs</p>	<p>-converting between mixed numbers and improper fractions -add and subtract fractions with the related denominators -multiply proper fractions and mixed numbers by whole numbers -fractions of amounts</p> <p><b>Percentages</b> -percentages of amounts -fractions to percentages and vice versa</p> <p><b>Decimals</b> -fractions decimal equivalents</p>
<b>Science</b>	Properties and changes of materials	Forces	Earth and Space	Living things and their habitats - life cycles	Animals, including humans - life cycles	
<b>Eco Schools</b>	Eco lesson – Strategies that we can address as pupils, letter writing	Eco lesson- considering human causes of natural disasters		Eco lesson- habitats and creating environments- wormery		
<b>Geography</b>	Geography- Natural Disasters					



## Long Term Plan – Year 5



			Longitude and latitude Time zones Plate Tectonics Volcanoes Earthquakes Tsunamis Flooding Climate Change			
<b>History</b>	Ancient Greeks Beliefs and mythology Significant events Athens and Sparta Greek Writing System Greek classical period Greek myths	Vikings- Withdrawal of the Romans Anglo-Saxon settlements Religion and laws Where the Vikings came from Viking invasion How Anglo-Saxons dealt with invasion Viking life and work Viking warriors, artefacts, gods			WW2 Causes of WW2 Evacuation Rationing Blitz and air raids Home front Propaganda Victory Effect of Jewish people Conflict today	
<b>Art</b>	Drawing Greek Parthenon's	Christmas cards and calendars	Space themed art	International week- Indonesian Art	WW2 paintings Dig for Victory posters	Use sketchbooks to sketch plants
<b>DT</b>	Sculpture- Greek vases	Viking Shields + longboats	Paper Mache- replica of the solar system	Easter Egg Designs	Air raid shelters	Rations and baking
<b>Computing</b>	My Online Life	Essential skills: Microsoft Powerpoint/Word	Online Safety	Scratch 3.0: Space themed game development	Radio podcasting/ Podcaster- history link	Espresso coding: Level 5/Python



## Long Term Plan – Year 5



<b>PE</b>	Basketball Throwing and catching Teamwork Coordination	SAQ Balance Agility Speed Swimming	Dance 1 Fluency Performing Accuracy	Gymnastics Linking actions Performing actions Partner work	Bench ball Attacking Defending Receiving	Cricket Over arm bowling at pace Batting against over arm bowling Understanding of fielding positions.	Athletics Accuracy Power Skill	Outdoor Adventure  Orienteering
<b>MFL</b>	Halloween	Christmas	Speak in sentences, using familiar vocabulary, phrases and basic language structures. Describe people, places, things and actions orally	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.		Write phrases from memory, and adapt these to create new sentences, to express ideas clearly		
<b>Music</b>	Singing - Karen		Christmas/ Harvest performance	WW2 music (listening and appraising)	Musicians and composers	Djembe Drumming	Summer showcase	
<b>RE</b>	Beliefs and practices		Charities	Places of Worship	Easter	Worship in practice		
<b>PHSRE</b>	Health and Wellbeing  Growth Mindset Lessons 1-6			Living in the wider world		Relationships (taught using Lucinda and Godfrey and Love Rocks resources)		
<b>British Values</b>	Democracy	Rule of Law		Tolerance of other faiths and beliefs		Mutual Respect	Individual Liberty	
<b>Character &amp; Values</b>	Aspiration	Resilience		Acceptance	Respect	Empathy	Creativity	
	Reflection							