



Long Term Plan – Year 2

| Subject | Autumn Term | | Spring Term | | Summer Term | |
|------------------|--|---|---|--|---|---|
| Theme | <p style="text-align: center;">1 Giants</p>  | <p style="text-align: center;">2 Fire, Fire</p>  | <p style="text-align: center;">3 Around the World</p>  | <p style="text-align: center;">4 Dragons</p>  | <p style="text-align: center;">5 Monsters, Day & Night</p>  | <p style="text-align: center;">6 Beside the Seaside</p>  |
| Rationale | <p>Building on prior knowledge of the UK by exploring Ireland and the Giant's Causeway. This progresses into various other texts based around giants, building on vocabulary and interest. Studying Ireland in comparison to the UK enables children to develop their understanding of where they live, and allows them to move onto comparing non-UK countries later on in the year. The text 'Iron Man' links to the Science topic 'Everyday Materials' and an educational visit to Hardwick Park sparks the interest of our Roald Dahl topic, primarily, 'The BFG'.</p> | | <p>As part of the Geography curriculum in Y1, children learn about the UK. In Year 2, children build upon this understanding by exploring other countries and continents around the globe. Children develop their understanding of where they live, in relation to other countries around the world. As part of our science topic 'Animals and their babies', children learn about African animals and compare these to animals found in the UK. Children continue to develop their understanding of other cultures through English texts such as 'Amazing Grace' and 'Meerkat Mail.'</p> <p>In the Autumn children develop the skills to discuss and consider an event in the past. In the Spring term, they continue to build on this understanding by learning about Florence Nightingale and how her influence has helped to impact upon the present day.</p> | | <p>In Y1, children learn about mini-beasts and explore habitats and life cycles. Children continue to build on this knowledge in Y2 by exploring nocturnal animals and their adaptations. Children develop their vocabulary and learn about the different characteristics of nocturnal animals. Children discuss the features and habitats of animals found in Roald Dahl's 'The Twits'.</p> <p>Children build upon their prior knowledge of pirates and ships in order to learn all about lighthouses as part of our 'Beside the Seaside' topic. This topic is taught in the summer term as children will be more likely to visit the seaside at this time of year. This enables the topic to be more engaging for many children as it is more relevant to their life experiences. Children learn about this topic through a series of texts such as 'The Lighthouse Keeper's Lunch' and 'Katie Morag'. The children are given the opportunity to visit St Mary's Lighthouse which captures their interest in the topic. They are then able to use this experience to help them to design their own functioning lighthouse. The children develop their scientific knowledge by creating a working circuit which enables their lighthouse to light up. This also links to our science topic of 'Plants' and allows the children to consider different plants found in this environment and why they may be found there.</p> | |



Long Term Plan – Year 2

| | | | | |
|-------------------------------|---|--|---|--|
| Creativity Weeks | <u>Cultural Studies Week: Ireland</u> | | <u>International Week: Kenya</u> Music Project: Shrek the Musical Science Week: <i>New theme every year</i> | <u>European Studies Week: Spain</u> <u>Arts Week:</u> Skills, knowledge and techniques <u>Decade Day:</u> 1930's <u>Rights Respecting Week:</u> <i>New 'right' to study each year</i> <i>My Money Week</i> |
| English Books/Texts | Diary/Recounts - Link summer experience Sequencing/Retell – Finn McCool and the Giants Causeway Non-fiction facts – Clovers/Shamrocks Descriptive Diary/Recount – Iron Man Poetry – Harvest Poems Character description/Fantasy Writing - BFG Recount – Visit to Hardwick Park BIG WRITE – RECOUNT | Poetry – Gorrid the Horrid (Halloween) Inference – Pumpkin Soup Poetry - Bonfire Book Reviews - Book fair/Authors Information - Guy Fawkes Diary/Newspaper Great Fire of London /Remembrance Day Character and Setting descriptions – Christmas Texts Letters Jolly Christmas Postman BIG WRITE – LETTER | Information – African books and texts/alphabetical order/Informative writing Stories from different cultures, descriptions / Letters – Amazing Grace and Meerkat Mail Non Chronological report – Florence Nightingale BIG WRITE – POETRY | Instructions – Shrek the Musial /The Gingerbread Man Writing to entertain – rewrite the opener of Tell Me A Dragon Character and Setting descriptions – Where's My Dragon? Poetry - Dragon / Mothers' Day Poem Book Reviews – Favourite Authors' books/World book Day...link to dragons BIG WRITE – NON-CHRONOLOGICAL REPORT |
| GPS | Formation of nouns using suffixes Co-ordination (using and, or, but) Use and understand a range of sentence types Demarcate sentences using: capital letters, full stops, question marks and exclamation marks. Phonics – Phase 6 (Letters and Sounds) | Compound words Turning adjectives into adverbs using: -er, -est, -ly Subordination (using when, if, that, because) Commas to separate items in a list Phonics – Phase 6 (Letters and Sounds) | Formation of adjectives using suffixes Expanded noun phrases for description Apostrophe to mark singular possession in nouns. Correct choice and consistent use of present and past tense Phonics – Phase 6 (Letters and Sounds) | SAT'S Non Chronological reports- Nocturnal Animals Texts Character descriptions (similes and metaphors) The Twits BIG WRITE – NARRATIVE Recount –Visit to The Lighthouse Stories (paragraphs, story openings) Lighthouse Keepers Lunch Persuasive writing - Katie Morag (studying islands) Report – Write own end of Year Report Non-fiction writing – Spanish information texts BIG WRITE – FANTASY |



Long Term Plan – Year 2



| | | | | | | |
|--------------------------------|---|---|---|--|--|--|
| <p>Maths</p> | <p>Place Value and Money – Count to 100, identify number, estimate Place value in 2-digit numbers Make and write amounts of money; give change Number- Addition/subtraction facts Know how many to next multiple of 10 Add and subtract 10/20; extend to 11/21 Use facts to add several numbers Add/subtract bridging 10 Understand multiplication as sets Understand double/halves to 20</p> | <p>Measure- Measure lengths, weight in g/kg, capacities in litre Understand hours, minutes and seconds Tell the time; introduce 5 minute intervals Number- Add/subtraction facts (place value) Add/subtract multiples and near multiples of 10, 11, 21 etc. Add pairs of 2-digit numbers Shape and Data- Left, right, clockwise turns Draw and describe 2D and 3D shapes, polygons Tally charts, block graphs and pictograms</p> | <p>Place Value and Fractions- Ordinal numbers Properties of numbers, e.g. odd/even Fractions of shapes and amounts (1/2, ¼, 1/3) Number- Use facts/patterns/number line/100 square to add/subtract Find money totals Add and double by partitioning</p> | <p>Multiplication and Division- Count in 2s, 5s and 10s 5x table facts Division as the inverse of multiplication Solve multiplication/division problems Multiply by 2, 5 and 10 Multiplying, doubling and inverses Number- Find change Subtract by counting back and counting up Time- Units of time and telling the time</p> | <p>SATs Revision</p> | <p>Number, Fractions and Money- Count in 2s, 3,s 5s and 10s Multiples of 2, 5 and 10 Count in fractions Fractions of amounts Finding amounts of money Number- Add by partitioning or counting on Choose strategies to subtract Puzzles and Games- Logic and shape puzzles Problem solving and investigations Maths games Number puzzles</p> |
| <p>Science</p> | <p>Uses of Everyday Materials Iron Man investigation Generating Scientific Questions Designing an outfit for the BFG – considering materials needed Great Fire of London – Flammable materials <i>Working scientifically – throughout</i></p> | | <p>Animals including Humans African Animals, comparisons to those found in the UK Baby animals in Africa The Famous Five <i>Working scientifically – throughout</i></p> | | <p>Living Things and Their Habitats Nocturnal animals – exploring their habitats The Twits – Animals in the story. Where should they live and why? Owl Babies Plants Plants by the Seaside and under the sea <i>Working scientifically – throughout</i></p> | |
| <p>Eco-schools Link</p> | <p>Re-using materials and recycling covered in Science topic 'Materials'</p> | | <p>Compare our environment to that of children in Africa during Geography topic – consider whether we are wasteful of things such as food, water, money?</p> | | <p>When exploring our Science topic we look at habitats. Children will explore how we can help to protect animal's habitats around school and our local community.</p> | |
| <p>History</p> | | <p>Great Fire of London/Guy Fawkes Remembrance Day</p> | <p>Florence Nightingale</p> | | | <p>The History of the Lighthouse in South shields</p> |



Long Term Plan – Year 2



| | | | | | | |
|-----------|--|--|--|--|---|---|
| Geography | Ireland – identifying four countries in UK, identifying key physical features Iron man - coastal picture, labelling features | | AFRICA Name and locate World's continents and oceans | Explore the culture Mapping skills – The routes of a flying Dragon | | Island Study Using compass directions to help Katie Morag find her way home Looking at the human features surrounding a Lighthouse – Lighthouse Keeper's Lunch |
| Computing | Online Buddies | Essentials skills: Presentation skills | My Online Life | | | |
| PE | SAQ | Dance | Dance | Gymnastics | Throwing and catching Games | Orienteering |
| RE | Festivals Celebrations | Special Stories | Sacred Texts | Easter story | Founders and Leaders | Leaders and followers |
| ART | Self Portrait Collage Irish Artist: Val Byrne Iron Man Drawing Andy Warhol – Cans (Harvest) | Great Fire of London – Silhouette picture Self Portrait – Samuel Pepy's | Africa - African silhouette pictures | | Drawing the Twits – their interpretation Nocturnal Animals – paintings | Sunflowers – Van Gogh Seaside - Lighthouse Collage |
| DT | Cooking and Nutrition: Irish 15's Design: Irish 15 packaging | Christmas Crafts – Baubles/ Cards/ Glitter/ Sequins/ Calendars/ Dough Decorations | Africa - Design and make African jewellery and masks | Puppets – Dragons | Design/ Make - Lighthouses | Cooking and Nutrition: Spanish Food |
| MFL | Although not a KS1 topic we do cover numbers to 20, colours, greetings in Spanish. African numbers/greetings during International week (Simple Swahili) Developing an awareness of languages from around the world | | | | | |
| PSHRE | Health and wellbeing | | Living in the wider world | | Relationships Lucinda & Godfrey | |
| Music | Recorders: Notation/Reading music/rhythm Singing - Karen | | Recorders: Notation/Reading music/rhythm Rhythm/Body percussion Djembe drums/African style music | | Recorders: Notation/Reading music/rhythm Different Instruments/Percussion/Orchestra | |