



Long Term Plan - Year 1

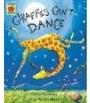
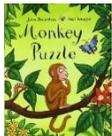
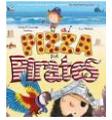
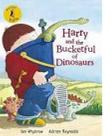


Subject	Autumn Term		Spring Term		Summer Term	
Topic	<p style="text-align: center;">1 Topic – Who am I?</p> 	<p style="text-align: center;">2 Topic – Arctic Adventure</p> 	<p style="text-align: center;">3 Topic – Rumble in the Jungle</p> 	<p style="text-align: center;">4 Topic – Castles, Kings and Queens</p> 	<p style="text-align: center;">5 Topic - Pirates</p> 	<p style="text-align: center;">6 Topic – Stomp, Roar, Stomp</p> 
Rationale	<p>Science/Geography In Year 1, we explore the children’s curiosity of who they are and how they are the same or different from others, building on the children’s prior learning of families in EYFS. This enables children to develop their knowledge and appreciation of their local area, heritage, special memories, customs and traditions and growing up. They will have the opportunity to make maps of their locality, walk to the local wood and drive around the local area in the school’s mini bus to enhance their understanding of where they live. As part of cultural studies week, the children will then use this knowledge to compare their local area with the local county of North Yorkshire progressing onto comparing UK countries later on in the year.</p>	<p>Science/Geography In this topic, the children will learn about a places far away from home, the Arctic regions, including the continent of Antarctica as well as learning about the North and South poles. They will learn about the environment as well as what animals can live in the arctic habitats. The children will link their previous learning of the local areas through discussing similarities and differences between their local area and the arctic regions of our planet. This topic comes just before Christmas so links in well with learning about the North Pole and where Santa lives. They will also learn about toys old and new.</p>	<p>Science/Geography Through exploring Brazil during cultural week, the children will then move onto learning about the Amazon rainforest in Brazil. They will learn about a new biome the rainforest and look at how this is similar and different to the Arctic. During this topic, the children will look at jungle wildlife and habitats as well as plants and life cycles in Science.</p>	<p>History Building on prior knowledge of fairy tales in EYFS. The children will listen and re-tell a range of familiar traditional and fairy tales. They will make shadow puppet characters linked to our science topic of ‘light and dark’ and perform a traditional tale to the class. As part of our geography topic ‘United Kingdom’ the children will compare traditional English fairy tales to Celtic and folk tales from Scotland and Ireland which leads into the study of Ireland in Year 2.</p>	<p>History As part of our Science topic on ‘everyday materials’ the children will be given the opportunity to design and create their own pirate ship. This will allow them to apply their knowledge of materials and build on their understanding of ‘floating and sinking’ and ‘traveling’ from EYFS. A planned visit to Hartlepool will spark the children’s interest in this topic further and enable them to experience and see a real ship to embed their learning through experience! This will then lead to the natural progression of the study of lighthouses and compass directions as part of the topic ‘Beside the Seaside’ in Year 2.</p>	<p>History/Science In this topic the children have the opportunity to explore various dinosaurs and fossils as part of our science topic of ‘animals’ building on their understanding of ‘giants and dinosaurs’ from EYFS. This is further build upon in the Year 2 topic ‘Giants’. They will develop their awareness of chronology, learning about prehistoric animals and life in the past. Children will have the opportunity to see real fossils and dinosaur sculptures in a virtual experience of the Natural History Museum in London. This links to our Art and Design focus on ‘sculpture’ and our Geography topic of ‘London’.</p>



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Creativity Weeks	Cultural Studies Week: North Yorkshire		International Week: Brazil Music Project: Cinderella		European Studies Week: Greece Arts Week: Skills, knowledge and technique My Money Week / Decade Day: 1950	
Big Write	Big Write – Recount	Big Write – Letter	Big Write – Poems	Big Write – Information Text	Big Write – Narrative	Big Write – Fantasy Story
English Books/Texts	<p>Dictionary skills/recount - Here we are – Oliver Jeffers</p>  <p>Labels, Lists and Captions- Funny Bones</p>  <p>Poetry (acrostic) – Autumn senses poems</p>	<p>Poetry (kenning) – Fireworks</p> <p>Character/setting description- Wanted Poster - Arctic Explorer</p> <p>The last polar bear</p>  <p>Recount – lost and found</p>  <p>Letter – The Polar Express</p>  <p>Recount- visit to Preston Park Toy Workshop</p>	<p>Alphabetical order/fact file - Brazil</p> <p>Labels lists and captions/ Recount- Giraffes can't dance</p>  <p>Non-Fiction fact file/non-chronological report - Monkey Puzzle</p> 	<p>Diary Entry – The Queen's hat</p>  <p>Character and setting description – Jack and the Beanstalk</p>  <p>Book Reviews – Favourite Authors' books/World book Day...link to castles kings and queens</p>	<p>Alphabetical order – The Pirates Next Door</p>  <p>Letter/Instructions - Pizza for Pirates</p>  <p>Recount – Hartlepool Educational Visit</p>	<p>Poetry/recount- Tyrannosaurus Drip</p>  <p>Non-Fiction fact file/non-chronological report – dinosaur encyclopaedia</p> <p>Writing to entertain rewrite the story - Harry and his bucket full of dinosaurs</p>  <p>Literacy targets</p>
GPS	<p>Naming the letters of the alphabet in order</p> <p>Apply simple spelling rules in English Appendix 1</p> <p>Leaving spaces between words</p> <p>Punctuate sentences using capital letters and full stops</p> <p>Using a capital letter for names of people, places,</p>	<p>Joining words and clauses using and</p> <p>Punctuate sentences using exclamation marks and question marks.</p> <p>Learning the grammar for year 1 in English Appendix 2</p> <p>Phonics – Phase 5 (Letters and Sounds)</p>	<p>Using the spelling rule –s and -es</p> <p>Using the spelling rule –er and -est</p> <p>Phonics – Phase 5 (Letters and Sounds)</p>	<p>Using –ing and –ed where no change is needed in the spelling of root words.</p> <p>Phonics – Phase 5 (Letters and Sounds)</p>	<p>Using the prefix -un</p> <p>Phonics – Phase 6 (Letters and Sounds)</p>	<p>Revise all GPS rules taught</p> <p>Phonics – Phase 6 (Letters and Sounds)</p>



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	<p>the days of the week and the personal pronoun 'I'.</p> <p>Learning the grammar for year 1 in English Appendix 2</p> <p>Phonics – Revisit Phase 4 Phase 5 (Letters and Sounds)</p>					
Maths	<p>Number and Place Value Ordering & Counting Estimating and counting objects Teen Numbers 1 more 1 less 10 more 10 less Addition Subtraction Problem Solving</p>	<p>Number Addition and Subtraction facts Number bonds Shape 2D and 3D shapes Shape patterns Symmetry Problem Solving</p>	<p>Shape and measure 2D and 3D shapes Money & Money Problems Time Days and Months Number and Place Value 1 more 1 less 10 more 10 less Estimating and counting Place Value – 2 digit numbers Problem Solving</p>	<p>Measure and number Place Value – 2 digit numbers Money & Money Problems Halves and Quarters Doubles & Halving Adding more than 2 numbers Addition and Subtraction facts Problem Solving</p>	<p>Measure Measures, length and height Measures, weight Number Odd & Even Numbers Addition and Subtraction facts Number patterns Place Value Problem Solving</p>	<p>Measure, time and data Money Time, Analogue and Digital Multiplication, 2, 5 and 10 Sharing/Dividing Capacity & Mass & Tables Graphs and Tables Position & Direction Problem Solving</p>
Science	<p>Animals including humans</p> <p>Here we are</p> <p>Looking at the human body, identifying a range of internal and external body parts – labelling activity.</p> <p>Funny bones</p> <p>Comparing animals and humans – look at vertebrates and</p>	<p>Seasonal Changes</p> <p>Investigate ice – what causes it to melt? Use sugar, salt and food colouring. Predict the result and then experiment using ice balloons.</p> <p>How do arctic and polar animals adapt to their landscape? Build on knowledge from Who am I?</p> <p><i>Working scientifically – throughout</i></p>	<p>Plants in the rainforest</p> <p>Compare and contrast a range of common UK plants/flowers and rainforest plants/flowers. Use labels and descriptive words.</p> <p>Look at the rainforest canopy. What are the features? How do these plants sustain animal life? What does a plant need to be able to grow? Plant investigation</p>	<p>Seasonal Changes</p> <p>Light/Dark – Shadow Puppets. How do the length of light hours change during seasons?</p> <p>Look at opaque, reflection, transparent materials.</p> <p><i>Working scientifically – throughout</i></p>	<p>Everyday materials</p> <p>What material should pirate Pete use to build his ship? Predict which materials can make a boat float, which can hold the most golden coins.</p> <p>Generating Scientific Questions</p> <p><i>Working scientifically – throughout</i></p>	<p>Animals including humans</p> <p>Herbivores and carnivores. Investigation into dinosaur poo, children to look at the materials e.g. grass, seeds, bones to discover what the types of dinosaur eat.</p> <p><i>Working scientifically – throughout</i></p>



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	invertebrates. X-ray machine.		seeds given water, sun, no water, no sun. <i>Working scientifically – throughout</i>			
Eco Schools	When exploring our Geography topic, we will look at our local area and school . Children will explore how we can help to keep our local area clean. We will explore global warming and explore how we can help care for our environment!		When studying the topic of 'Rumble in the jungle' we will explore how we can protect animal habitats and plants – particularly those that are endangered.		When learning about 'everyday materials' in science we will gain a greater understanding of how we can recycle different materials to care for our environment.	
History	Who am I?			Castles, Kings and Queens	History of Pirates	London
Geography		Arctic Adventure	Rumble in the Jungle			
RE	Christianity How is someone welcomed into Christianity?	Christianity Why do Christians give gifts at Christmas?	Islam Belonging to the Muslim family	Christianity What do Christians remember at Easter?	Sikhism Belonging to the Sikh family	Islam A man called Muhammad
PE	Ball Skills / Yoga	Dance / Ball Skills	Gymnastics / Dance	Invasion games / Ball skills	Invasion Games / Athletics	Gymnastics / Rounders
ART	Who am I? Self-portraits Artist: Pablo Picasso – abstract portraits Local Area- use found materials from the local environment to collage - Autumn link Local Artist: Macensie Thorpe	Fireworks Polar Explorers Observational drawings – Aurora Borealis – landscape drawing Christmas Crafts – Baubles/ Cards/ Glitter/ Sequins/ Calendars/ Dough Decorations	Rumble in the Jungle Observational drawings – animals Printing –printing on fabric using a range of fruit and vegetables, develop impressed images. Artist – Giuseppe Arcimboldo (1523-1566)	Castles, kings and queens Architecture – castles – look at design and draw own castle. Clay – create own shield out of clay and paint.	Pirates Landscapes - Form – using materials to build ships, telescopes Colour mixing Printing – pirate treasure map.	Stomp, Roar, Stomp Sculpture of dinosaur – the Natural History Museum Observational drawings - fossils Printing – dinosaur footprints, shapes, texture
DT		Moving Pictures Pivots and sliders – design our own toy.	Create a rainforest in a shoe box	Materials - Weaving		
Music	Hey You! Pulse and rhythm				Composing/Pitch/Tempo	



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Computing	My Online Life Espresso - Computer driving licence 2.	What is a Computer? Essential skills: Computing skills	Modern Tales	Espresso Coding/Bee-bots/programming (Level 1)	Word Processing	Using and Applying skills
PSHRE	Health and Wellbeing		Living in the Wider World		Relationships Lucinda & Godfrey	
Rights Respect	RRSA – Article 28, 29 and 31: The right to education and play	RRSA – Article 2: The right to be treated fairly	RRSA - Article 3 and 12: To have our views taken seriously	RRSA - Article 24 and 27: The right to be healthy and safe	RRSA - 6, 24, 27 – life, clean water and basic standard of living.	RRSA – Article 14 (right to practice religion)
British Values	Individual Liberty		Rule of Law	Tolerance of other faiths and beliefs	Democracy	Mutual Respect
Character & Values	Respect	Acceptance	Aspiration	Resilience	Creativity	Empathy