

WHITEHOUSE PRIMARY SCHOOL

PSHRE Policy



Introduction

All pupils are entitled to a broad and balanced curriculum regardless of race, gender, religion or ability.

At Whitehouse Primary School we are committed to the development of the whole child and as a result we place Personal, Social, Health and Economic Education (PSHE) and Relationships and Sex Education (RSE) at the heart of all that we do. We recognise that schools support pupils to develop in many diverse aspects of life, and the responsibility of preparing pupils for their adult lives is one that we take pride in. This policy outlines the Intent, Implementation and Impact of how PSHE is taught in our school.

The Implementation of this policy is the responsibility of all teaching staff.

Intent

At Whitehouse Primary School our PSHE curriculum is designed to enable our children to become healthy, independent and responsible people. We aim to equip children with the knowledge, understanding and emotions to play an active role in today's society. The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. We provide our children with opportunities to learn about rights and responsibilities and appreciate what it means to be a member of our diverse society. The children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Children will be taught to develop a confidence in sharing their own thoughts and opinions with others, develop skills and attributes to keep themselves healthy and safe and develop an attitude of a responsible global citizen. Our PSHE curriculum will teach them the skills to show tolerance of others beliefs, religions and life choices and to build positive, respectful relationships with other people.

At Whitehouse we deliver the PSHE curriculum by utilising first hand experience and sharing good practice. However, we are aware that the delivered curriculum must reflect the needs of our pupils. We expect teachers to use a PSHE programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

Implementation

At Whitehouse Primary School, we have built our inclusive PSHE curriculum around a progressive framework that ensures that children's individual needs are met along side the teaching of key knowledge and skills.

- Planning has been developed by PSHE leads in guidance with The PSHE Association to meet the needs of our pupils.
- Staff have access to a range of online resources to support lesson delivery.

- Whole school and key stage assemblies make a link to PSHE and British values continuously reinforcing our PSHE curriculum.
- Distribution of lessons compliment key campaigns throughout the year such as 'anti-bullying week'.
- Teachers respond to their children's needs by delivering PSHE lessons, carrying out circle times and having important class discussions as and when they are needed.
- Ensuring pupil voice is maximised during discussions to involve all children in the teaching and learning of PSHE.

Impact

As our children progress throughout Whitehouse, we firmly believe that a meaningful PSHE curriculum is the key to them becoming confident, tolerant and well-rounded adults. Children can approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life. From exposure to a range of global issues and problems, children can build up tolerance and a sense of responsibility of being a global citizen. They will recognise and apply the British Values of Democracy, Tolerance and Mutual respect allowing them to develop positive and healthy relationships with their peers both now and in the future. Children will understand the physical aspects involved in RSE at an age appropriate level and will have respect for themselves and others.

The objectives of PSHE enable the children to:

- know and understand what constitutes a healthy lifestyle, including through healthy eating and physical activity;
- make the right choices and develop healthy behaviours with the aim of reducing health inequalities later in life and promoting social inclusion;
- the skills, language and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives.
- be aware of safety issues, including online safety;
- understand what makes for good relationships with others and develop relationships with members of the community;
- have respect for themselves and others;
- understand and manage their emotions
- be independent and responsible members of the school and the local community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem and make informed choices regarding social and personal issues;
- have opportunities to consider issues which may affect their own lives and/or the lives of others.

PSHE and ICT

Computing makes a positive contribution to PSHE and Citizenship lessons through teaching children the skills to communicate and by developing their sense of global citizenship,

through using the internet and e-mail. In Computing lessons, classes learn to work together collaboratively and discuss safety and other issues related to electronic communication. The children develop their own views about the misuse of technology and electronic communication and gain an insight into the interdependence of ICT users around the world.

PSHE assessment

Our teachers assess the children's work in PSHE both using informal judgements based on observations in lessons and against objectives set out in programme of study created by the PSHE Association which identifies the key concepts and skills that underpin PSHE education and help schools to fulfil their statutory responsibility to support pupils' spiritual, moral, cultural, mental and physical development and prepare them for the opportunities, responsibilities and experiences of life as set out in Section 78 of the Education Act 2002.

We have clear expectations of what the pupils will know, understand and be able to do by the end of each key stage. Assessment also offers the children the opportunity to reflect on their own progress.

We do not set formal examinations in PSHE. The assessments that we make of pupil achievement are positive and record achievement in its widest sense.

Children's progress in PSHE and Citizenship is reported at parent consultation meetings and in their end of year reports.

PSHE curriculum planning

At Whitehouse Primary school, we teach PSHE and Citizenship in a variety of ways. PSHE learning is woven through our teaching in other subjects. As there are

large overlaps in the programmes of study for Religious Education, Science, Mathematics, Physical Education and Computing, we utilize these opportunities in order to deliver a considerable amount of PSHE concepts across the curriculum.

All classes clearly identify PSHE on their long term plans. Every year group teaches a strand of the PSHE curriculum at the same time to allow for continuity across year groups.

Individual lessons are planned in conjunction with guidance from the PSHE association, alongside a range of other planning and resources.

We develop PSHE through various activities and school events, for example through whole school collective worship, PSHE assemblies, circle time, taking part in whole school initiatives and school council and RRSA meetings, where representatives from years 1-6 regularly meet to discuss school matters. We offer a residential visit in Year 6 where there is a particular focus on developing pupils' self-esteem and giving them opportunities to develop leadership and co-operative skills.

Teaching and learning styles

We use a range of teaching and learning styles to meet PSHE curriculum requirements. We emphasise active learning by including children in discussions, investigations and problem

solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, for example charity fundraising, the planning of special school events, such as assemblies and involvement in helping others less fortunate themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour and resolve any conflicts.