



Evaluation of Impact 2020 - 2021

Number of pupils and PPG received

Total number of pupils on roll	413
Total number of pupils eligible for PPG	Sept 2020: 60 (15%) July 2021: 70 (17%)

Whole School Pupil Premium Overview

July 2021

Year	Mainstream	Mainstream SEN Support	Mainstream EHCP	Complex Needs Discrete Goups	TOTAL
UFS	3	1			4
1	8	2		1	11
2	2	7	1	2	12
3	6	1			7
4	9	4		3	16
5	2	10		1	13
6	4	1		2	7
Total:	34	26	1	9	70

Whole School PP % = 17%

70 PP: 3 EHCP; 26 mainstream SEN support; 7 Complex needs; 34 non-SEN

Non SEN 49% / 51% SEN and Complex needs

Record of PPG spending by item/project 2020 -2021

Item/project	Cost	Objective	Outcome																								
<p>Targeted interventions</p> <p>Closer monitoring of provision and impact</p>	<p>£321 per class Autumn term</p> <p>£257 per class Spring/Summer term</p> <p>£10,000</p>	<p>Higher rates of progress in RWM across KS1 and KS2 for all PP</p>	<p>Objective met/Partially met/not met:</p> <p>Data shows good rates of progress this year in RWM in most year groups (see data attached July 21) despite the lockdown which highlights quality first teaching and the success of in school 'catch-up' interventions/programmes. There has been a significant improvement in GPS following staff training in the Autumn term and a daily targeted approach across school.</p>																								
<p>Individual workbooks for Maths, Mental maths, Reading comprehension, Phonics, Grammar, spelling and punctuation</p>	<p>£600</p>	<p>To help targeted children catch-up and achieve the expected standard by the end of the year following lockdowns</p>	<p>Objective met/not met:</p> <p>Workbooks supported children with targeted areas of support when remote learning and (for some) helped bridge gaps in learning.</p>																								
<p>1:1 daily reading with TA/CT alongside reading groups,</p> <p>Inference intervention reading programme KS2,</p> <p>Individualised ICT reading programmes</p>	<p>£577 per child Autumn term</p> <p>£462 per child Spring/Summer</p> <p>£1500 per child total</p> <p>£108,072</p>	<p>Improved reading and comprehension across school KS1 & KS2 leading to improved attainment at the end of KS2</p>	<p>Objective met/not met:</p> <table border="1"> <thead> <tr> <th>YR</th> <th>EXP+</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>60%</td> </tr> <tr> <td>2</td> <td>67%</td> </tr> <tr> <td>3</td> <td>86%</td> </tr> <tr> <td>4</td> <td>69%</td> </tr> <tr> <td>5</td> <td>33%</td> </tr> <tr> <td>6</td> <td>83%</td> </tr> </tbody> </table> <p>Data shows the impact of the focus on daily reading and a whole school reading culture (alongside reading interventions) over the past year.</p> <p>End of KS2 ALL children (excluding SEN) achieved GDS</p>	YR	EXP+	1	60%	2	67%	3	86%	4	69%	5	33%	6	83%										
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<p>Phonics interventions and catch up sessions Y1-Y4 (28 children)</p>	<p>£250 per child across the year</p> <p>£7000</p>	<p>Achieve national average expected standard in PSC end of KS1 and for children in years 3 and 4</p>	<p>Objective met Y3&4/Partially met Y1&2:</p> <table border="1"> <thead> <tr> <th colspan="2">Phonics Attainment</th> <th colspan="2">Phonics PROGRESS</th> </tr> <tr> <th>YR</th> <th>EXP+</th> <th>Expected</th> <th>Better than expected</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>40%</td> <td>50%</td> <td>40%</td> </tr> <tr> <td>2</td> <td>60%</td> <td>80%</td> <td>10%</td> </tr> <tr> <td>3</td> <td>100%</td> <td>67%</td> <td>33%</td> </tr> <tr> <td>4</td> <td>63%</td> <td>63%</td> <td>37%</td> </tr> </tbody> </table> <p>Although only 40% Y1 children met the standard, 90% made good progress across a challenging year. Similar pattern in Y2</p>	Phonics Attainment		Phonics PROGRESS		YR	EXP+	Expected	Better than expected	1	40%	50%	40%	2	60%	80%	10%	3	100%	67%	33%	4	63%	63%	37%
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			<p>which demonstrates the effectiveness of targeted interventions in school.</p> <p>All children in Y3 are now at the expected level with only three children (all SEN) in year four (eight in September) still in need of phonics intervention.</p>
Enrolment on the Nuffield Early Language Intervention Programme	Staff Training £3000	Improved language, comprehension and reading skills for PP children from FS – year 3	<p>Objective met/not met:</p> <p>EYFS staff were trained and an assessment was administered with all EYFS children. From the assessment all children passed.</p>
<p>Structured break and lunchtime activities –</p> <p>lunch supervisors trained</p> <p>Outdoor adventurous activities</p> <p>puzzle club, play leaders, den building</p>	<p>Training costs (over time) for lunch staff</p> <p>£63</p>	<p>Development of social and emotional skills with behaviour support for those in need.</p> <p>Promotion of wellbeing</p>	<p>Objective met/not met:</p> <p>There have been very few incidents of behaviour at lunch times; children are playing well together and the wellbeing survey demonstrated that children feel safe, happy and well supported at school.</p> <p>Evidence collected via discussion with pupils as well as timetabling additions to involve more activity/PSHRE and wellbeing activities on return to school in March 2021</p>
<p>Close collaboration of Senco and PSA</p> <p>Early help agency involvement e.g. Ed Psych, CAMHS, counselling, harbour, financial agencies</p> <p>Small group Lego Therapy</p>		<p>Children with underlying academic, emotional and social needs are identified early and their needs met.</p>	<p>Objective met/Partially met/not met:</p> <p>Teacher monitoring is robust and SEMH features on the agenda at team meetings.</p> <p>Communications on CPOMS are monitored by SLT and PSA with weekly safeguarding and wellbeing meetings.</p> <p>36 out of 72 children (50%) are currently or have had some involvement with external services and PSA/early help in the past 12 months.</p>
Total PPG received	£92,975	Some allocation of 'Catch Up' funding	£15,000
Total PPG expenditure	£128,735	School Funding	£20,760
PPG remaining	-£35,760	PPG remaining	£0



Whitehouse Primary School: Pupil Premium