



Curriculum End of Year Expectations Year One

This booklet provides information for parents and carers on the end of year expectations for children in our school.

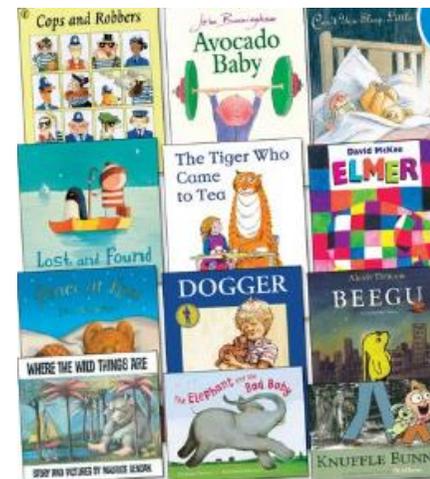
These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.

Reading

- Read for pleasure and relate reading to own experiences
- Re-read to correct
- Re-tell with considerable accuracy
- Discuss significance of title and events
- Make predictions on basis of what has been read
- Make inferences on basis of what is being said and done
- Read with pace and expression, i.e. pause at full stops and raise voice for a question
- Know difference between fiction and non-fiction texts
- Learn some simple rhymes and poems by heart
- Read Phase 4 and Phase 5 tricky words
- Be secure at phase 5 phonics



Speaking and Listening

- Talk clearly and loudly enough to be understood by others
- Listen attentively to others and respond
- appropriately
- Take turns when speaking without interrupting others

Writing

- Say sentences out loud before writing
- Write sentences that start with a capital letter and end with a full stop
- Use adjectives to describe size and colour
- Use story language to start and end stories (e.g.; 'Once upon a time' 'Happily ever after')
- Use conjunctions to join sentences (e.g. and, so, but)
- Use a capital letter for names of people, places, the days of the week, and 'I'.
- Use question marks and exclamation mark
- Write a sequence of sentences to form a short story
- Form lower case letters, capital letters and the digits 0-9 correctly - starting and finishing in the right place

Spelling

- Words using Phase 5 phonemes
- Tricky words from Phase 4 and Phase 5
- The days of the week and months of the year

Mathematics

- Count to and across 100, forwards and backwards from any number
- Read and write numbers to 20 in digits and words
- Read and write numbers to 100 in digits
- Say 1 more and 1 less than numbers to 100
- Count in multiples of 1, 2, 5 and 10
- Know bonds to 10 by heart
- Use bonds and subtraction facts to 20
- Add and subtract 1 digit and 2 digit numbers to 20, including zero
- Add any three 1-digit numbers with a total up to 20
- Solve simple multiplication and division with apparatus
- Recognise half and quarter of an object, shape or quantity
- Sequence events in order
- Know months of the year in order
- Use language of day, week, month and year
- Know o'clock and half past using analogue clock
- Recognise and name common 2D shapes, e.g. square, rectangle, circle and triangle
- Recognise and name common 3D shapes, e.g. cube, cuboid, sphere and pyramid
- Describe whole, half, quarter and three quarter turns

Use the diagram to help you work out the missing numbers.

5 + 0 = 5
1 + □ = 5
2 + □ = 5
3 + □ = 5
4 + □ = 5
4 + □ = 5

Use the diagram to help you work out the missing numbers. She makes a tower of 10, and a tower of 4, and then counts the difference. Help her find the missing number.

10
4

10
3

3 + □ = 10

12
1 1

12
3 9

Can you notice a pattern to find the final missing number?

12
2 10

12
4 ?

Growth Mindset:

- Asks lots of 'why' questions to help deepen their understanding
- Asks questions to find out more information
- Shows a willingness to push themselves out of their comfort zone
- Shows some resilience when faced with problems
- Finds solutions to solving problems
- Learns from mistakes
- Overcomes challenges quickly
- Readily acts on feedback to improve
- Joins in as much as possible as we learn so much more by being involved
- Keeps going when things get difficult

