




Subject	Autumn Term		Spring Term		Summer Term	
Topic	The Romans Topic: The Empire Strikes (back) 		Refugees and Rainforests Topic: Destinations, Disasters and Dilemmas 		Topic: Terrible Tudors - Off With Her Head!  Were the Tudors really that terrible?	
Rationale	Links to cultural studies area of the UK about (Roman) York and provides opportunity to complete a local history study and visit historical sites e.g. York / Hadrian's Wall to develop enquiry through use of artefacts. This also builds chronologically on year 3 learning about stone age and learning from the past. Key historical.		Introducing the theme around natural and man-made disasters which will be built upon in year 5 and year 6. Also links to conflict and dilemmas, with a focus on refugees (dilemmas and issues around the world) and rainforests (physical geography of the world including climate zones) which again will be developed in year 5 and 6 more deeply with a focus on war and the physical geography aspects of volcanoes and earthquakes.		Links chronologically to the historical timeline: comparison Romans being 'builders' and Tudors dissolving the structures of religion. Historical factors of the UK's religious background and linking to R.E and the importance of religious celebrations.	
Creativity Weeks	Cultural Studies: Area of the UK: Cornwall		International Week: Country: Japan		European Week: Italy	
English Books/Texts	Narrative - Story Rewrite <i>The Mousehole Cat</i> (Antonia Barber) Poetry - Free verse senses poem Report - Newspaper report on Roman Invasions Narrative (Myth) - Write story of Romulus and Remus Instructions - How to be a Celtic Warrior/How to Build a Roman Road Poetry - Harvest Hiaku Diary (Recount) - Boudicca Diary Entry Non Chron Report - Roman Army Report BIG WRITE: Recount	Letter – Roman army letter <i>You Wouldn't Want to be a Roman Soldier, Roman Soldier's Handbook</i> Diary – Roman Life <i>Roman Diary</i> Play scripts – Roman leader to soldier Information Leaflet – Bonfire night Narrative – Finish the Roman story BIG WRITE: Roman Letter	Myth -Storyboarding <i>Lord Straw Stalk</i> (Japan) Poetry in Different Forms - Haiku and Cinquain (Japan) Study of Benjamin Zephaniah Refugee poem Brian Bilston Persuasive Writing -Issues regarding refugees <i>The Boy at the Back of the Class</i> Recount -Refugee's perspective Narrative -Refugee's story Report - Litter/Waste (Eco Schools Lesson Link) Persuasive Article - BIG WRITE: Poetry	10 pieces music week: Using music to inspire writing Narrative – <i>The Great Kapok Tree</i> Myths and Legends/Creating Writing dialogue - Exploring accent and dialogue from <i>The Lambton Worm</i> Narratives - Creating setting, plot and characters. <i>The Lambton Worm</i> Persuasive writing – Planting trees <i>The Lorax</i> Narrative - Rainforest <i>The Explorer</i> <i>The Forever Forest A Drop around the World.</i>	Non-Fiction recounts - <i>Little Mouse's Big Book of Fears</i> (Emily Gravett's) Poetry in Different Forms - Calligrams/prose/narrative/ Spring/Summer poetry Traditional Tales – <i>The Happy Prince</i> (Oscar Wilde) Report Writing - Year 4 BIG WRITE: Narrative Write an alternative version of Little Red Riding Hood	Suspense Narratives - <i>My Friend Walter</i> Fantasy stories - <i>How to train your dragon</i> , C Cowell Biographical Writing - Character from Tudor history <i>Tudor Tales, The Queen's Token, My Friend Walter</i> Year Four Grammar and Spelling BIG WRITE: Fantasy



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				BIG WRITE: Non Chron Report		
GPS	<p>Consonant and vowel sentences Express time, place and cause using conjunctions/adverbs/prepositions Inverted commas Punctuate direct speech Use of the present perfect form of verbs instead of the simple past</p>	<p>Determiners/adverbs Apostrophes for contractions Apostrophes to mark plural possession Using fronted adverbials Using commas after fronted adverbials</p>	<p>Possessive apostrophes with plural nouns The grammatical difference between plural and possessive –s Choosing nouns or pronouns appropriately Pronoun or noun within and across sentences to aid cohesion and avoid repetition Punctuating direct speech</p>	<p>Inverted commas and other punctuation to indicate direct speech Noun phrases expanded by the addition of modifying adjectives, nouns and preposition Suffixes Use the first two or three letters to check spelling in a dictionary Subordinate clause/ prepositions</p>	<p>Standard English forms for verb inflections Standard English forms for verb inflections instead of local spoken forms Use of paragraphs Revision</p>	<p>Spell using the suffix –ation Spell using the suffix –ly Spell using the suffix –ous Spell words with endings which sound like /ʃən/, spelt –tion, –sion, –ssion, –cian Revision</p>
Maths	<p>Place Value Place 3- and 4-digit numbers on a line, additions Add/subtract powers of 10, 10, 100, 1000 Use place value in calculations</p> <p>Addition and Subtraction Partitioning and column method Mental subtraction and addition</p> <p>Multiplication and Division Double and halve 2- and 3-digit numbers Multiplication/division facts Grid multiplication Division using efficient chunking Larger divisions with remainders</p>	<p>Decimals and Fractions Introduction to one place decimals Rehearse equivalence: fractions/decimals Decimals: \times/\div by 10/100; $+/-$ 0.1</p> <p>Addition and Subtraction Mentally add/subtract near multiples Mentally add/subtract 1-digit numbers Written subtraction</p> <p>Roman Numerals Read roman numerals to 100. Order roman numerals up to 100.</p>	<p>Place Value Place and round 4-digit numbers on lines Negative numbers in temperature Count in 25s/1000s;</p> <p>Shape Draw circles, study polygons, e.g. triangles Identify and explore 3-D shapes Co-ordinates: draw polygons</p> <p>Shape Line of symmetry: identify and construct Angle types; properties of polygons</p> <p>Measures and Data Tell time to nearest minute: am/pm</p>	<p>Fractions Unit and non-unit fractions of amounts Equivalent fractions; simplest form; $+/-$ Add/sub 0.1s and 0.01s: measures problems Equivalent fractions; fraction problems</p> <p>Multiplication and Division Multiply multiples of 10 and 100 Grid multiplication: vertical layout chunking with remainders Review and Learn Focus on Factors, multiples, mental multiplication formal methods</p>	<p>Addition and Subtraction Adding and subtracting money using column method Count up to find change and differences (frog + bar method) Expanded & compact column subtraction Column subtraction, 3- & 4-digit numbers</p> <p>Measures and Data Measure in m, cm, mm: convert units Use SI units: bar charts</p> <p>Decimals and Fractions 1- and 2-place decimals Decimal/fraction equivalents, 10/100th Compare, order 2-place decimal numbers Equivalent fractions; fraction problems</p>	<p>Statistics Interpret data from graphs. Solve problems from bar charts, pictograms, tables and graphs.</p> <p>Measures and Data Find the area of rectilinear shapes Perimeters of rectilinear shapes; area</p> <p>Recap Problem solving applying all learnt strategies.</p> <p>Know all tables to 12 x 12</p>



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	Review and Learn Focus on 3s, 4s, 8s Times Tables Assessment and reinforcement of tables 2s, 5s, 10s, 3s, 4s		24 hour clock Rehearse 24 hour clock; time intervals Units of time; draw line graphs International Week: Japanese numbers/multiplication method Times tables revision: Factors and multiples Review and Learn Focus on 3s, 6s, 8s, 6s, 7s, 12s	Review and Learn Focus on 7s, 9s, 11s, 12s	Know all tables to 12 x 12	
Science	States of Matter	Classification of Living Things Food Chains	Electricity	Sound The Water Cycle/Rivers	Animals including Humans	Animals including Humans
Eco School Lessons	Litter/Waste/School Grounds-Maths (Data Handling Bar Chart)	Litter/Waste-English (Letter Writing/Report)	Renewable/Non Renewable Electricity- Science link (Electricity)	Water-Science link (The Water Cycle) Litter/Waste/School Grounds-Maths (Data Handling Bar Chart)	Litter/Waste-English (Letter Writing/Report)	Healthy Living-Science (Animals inc Humans)
History	Romans in Britain What was Britain like before they came? Tribes/Settlements/Invaders/Boudicca Where they came from-Rome/Italy/The Roman Invasions Who were Julius Caesar//Romulus and Remus? What the Romans left us-Roads/Buildings/Arch Design/Aqueducts Roman Life-Army/Food/Baths/Hadrian's Wall/Forts/Gladiators/Colosseum					The Tudors
Geog	Local geographical study		Map work: The World and continents Map Reading-symbols Weather/Climate (Climate Zones) Rainforests Location, key aspects of a rainforest climate, animals and habitats, geological features Human and physical geography and impact			
RE	SIKHISM-Diwali: the festival of Light	CHRISTIANITY What is the 'Big Story' of Christmas?	ISLAM-Muslims in Britain and around the world (9week block)	CHRISTIANITY-Around the World. Churches What	CHRISTIANITY-Christianity through the Tudors	BUDHISM- Do all Buddhists believe and celebrate the same thing?



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	HINDUISM -Diwali: the festival of Light			actually happened at Easter? (3week block)		
PE	SAQ Games - Football	Dance	Gymnastics	Dance Games- Netball	Cricket	Swimming Athletics
ART	Roman Art - Mosaic patterns/Shield designs Joanna Stevens: Cornwall inspired art	Portraits and Sculpture	Art across the Continents Contrasting Great and Contemporary Artists	Rainforest Art Eg. Oenone Harrison & Henri Rousseau	Tudor Art	Art through Music – Music Creativity one piece Michelangelo
DT	Baking Cream Teas Design and make a Roman Shield Sketch prototype and sculpture Make a Roman road (Cooking skills)			Creating a Rainforest canopy		Design and build a Tudor Structure
MFL	Spanish Greetings	Spanish Feelings	Spanish Colours	Spanish Counting	Spanish	Spanish
Music	Singing Appreciate a wide range of live and recorded music		Singing Listen with attention to detail		Singing Improvise and Compose Music Rainforest sounds/body percussion	
Computing	Online Safety module	Essential skills: Word Processing module	My Online Life	Espresso coding (Level 4)/Hour of Code	Microsoft Word/PowerPoint	Codiing/Programming: Lego WeDo equipment
PSHRE	Health and wellbeing		Living in the Wider world		Relationships Lucinda and Godfrey	
Rights Respect	RRSA – 2, 3, 5 – treated fairly, adults to do what's best for us, advise from our family.	RRSA – 6, 7, 12, 14, 30 - name, nationality, culture, views taken seriously and practice religion.	RRSA – 6, 28, 29 – the right to life and a good education.	RRSA – 19, 33 – protection from harm and illegal drugs.	RRSA – 24 – health care, food and clean water.	RRSA – 27 – basic standard of living.
British Values	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of other faiths and beliefs	Democracy	
Character & Values	Aspiration	Resilience	Respect	Empathy	Creativity	Acceptance
Reflection						



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