



# Long Term Plan - Year 1



Subject	Autumn Term		Spring Term		Summer Term	
Topic	1	2	3	4	5	6
	<p><b>Topic – Family Album</b></p> 	<p><b>Topic – Toys: Old and New</b></p> 	<p><b>Topic – Once upon a Time</b></p> 	<p><b>Topic – Mini-beasts</b></p> 	<p><b>Topic - Pirates</b></p> 	<p><b>Topic – Stomp, Roar, Stomp</b></p> 
<p><b>Rationale</b></p>	<p>In Year 1, we explore the children’s curiosity of who they are and how they are the same or different from others, building on the children’s prior learning of families in EYFS. This enables children to develop their knowledge and appreciation of their local area, heritage, special memories, custom and traditions and growing up. They will have the opportunity to walk to the local wood and drive around the local area in the school’s mini bus to enhance their understanding of where they live. As part of cultural studies week, the children will then use this knowledge to compare their local area with the local county of North Yorkshire progressing onto comparing UK countries later on in the year.</p>	<p>In this topic, the children will talk about memories, a timeline of their life and toys through time. They will look at similarities and differences between toys of today and toys from the past. The children will have the opportunity to design their own moving Traction Man toy. This will link to our DT topic of ‘Moving Pictures Pivots and sliders’ as they will look at how toys are made and how they move. We have chosen this topic as it builds on the children’s interests in toys at this time of the year during Christmas.</p>	<p>Building on prior knowledge of fairy tales in EYFS. The children will listen and re-tell a range of familiar traditional and fairy tales. They will make shadow puppet characters linked to our science topic of ‘light and dark’ and perform a traditional tale to the class. As part of our geography topic ‘United Kingdom’ the children will compare traditional English fairy tales to Celtic and folk tales from Scotland and Ireland. A natural progression of this would be the study of Ireland and fairytales in Year 2.</p>	<p>In EYFS, children have the opportunity to explore, observe and find out about minibeasts and lifecycles. In year 1, we progress to learning about a specific life cycle (a butterfly) identifying and sequencing the different stages using the book ‘The Cautious Caterpillar’. As part of our science topic of ‘plants’ we explore different minibeast habitats and provide the children with the opportunity to go on a minibeast hunt themselves! In year 2 the children then build on this understanding further to explore nocturnal animal habitats e.g. owls. This will also link to our study of ‘weaving’ in DT as the children will design and create their own spider webs using wool.</p>	<p>As part of our Science topic ‘everyday materials’ the children will be given the opportunity to design and create their own pirate ship. This will allow them to apply their knowledge of materials and build on their understanding of ‘floating and sinking’ and ‘traveling’ from EYFS. A visit to Hartlepool sparks the children’s interest in this topic further and enables them to experience and see a real ship! A natural progression of this would be the study of lighthouses and compass directions as part of the topic ‘beside the seaside’ in Year 2.</p>	<p>In this topic the children have the opportunity to explore various dinosaurs and fossils as part of our science topic of ‘animals’ building on their understanding of ‘giants and dinosaurs’ from EYFS. They will develop their awareness of chronology, learning about prehistoric animals and life in the past. Children will have the opportunity to see real fossils and dinosaur sculptures in a virtual experience of the Natural History Museum in London. This links to our Art and Design focus on ‘sculpture’ and our Geography topic of ‘London’.</p>



# Long Term Plan - Year 1



<p>Creativity Weeks</p>	<p><b>Cultural Studies Week: North Yorkshire</b></p>		<p><b>International Week: Brazil</b>            Music Project: A Bug's Life            Science Week: <i>New theme every year</i></p>		<p><b>European Studies Week: Greece</b>            Arts Week: Skills, knowledge and technique            My Money Week            Rights Respecting Week: <i>New 'right' to study each year</i>            Decade Day: 1950</p>	
<p>Big Write</p>	<p>Big Write – Recount</p>	<p>Big Write – Letter</p>	<p>Big Write – Poems</p>	<p>Big Write – Information Text</p>	<p>Big Write – Narrative</p>	<p>Big Write – Fantasy Story</p>
<p>English</p> <p>Books/Texts</p>	<p>Alphabetical order            Stories with familiar settings – <b>The tiger who came to tea</b>            Retell - Labels, Lists and Captions – <b>Peace at last</b>            Poems about the senses  <b>(Autumn poem)</b>            Instructions – Spider Biscuits (Halloween)</p>	<p>Poetry - Fireworks  <b>The Old Toy Room –</b>            Character Description, adjectives            Retell - <b>Traction Man</b>  <b>Lost and Found</b>            Letter – <b>The Polar Express</b></p>	<p>Brazil - Alphabetical order/            Dictionary skills            Labels lists and captions            Traditional and Fairy tales –  <b>Goldilocks and the Three Bears</b>  <b>Jack and the Beanstalk</b>            Poems on a theme –            Competition/Riddle</p>	<p>Stories from different cultures            –<b>Handa's surprise</b>            Instructions – science link            Non-fiction - information text –  <b>(Life Cycle of a Butterfly) The</b>  <b>Cautious Caterpillar</b>  <b>Superworm</b>  <b>Snail and the Whale</b>  <b>Mad about Minibeasts</b>  <b>If I Were the Easter Bunny</b></p>	<p>Stories about fantasy worlds – <b>Pizza for Pirates</b>            Dictionary Skills – <b>Pirate talk</b>            Recount – Hartlepool Educational Visit</p>	<p>Non-fiction – dinosaurs            Poetry – <b>dinosaur rhyming</b>            Non-fiction – Fact Files            Stories from familiar settings – <b>Tyrannosaurus Drip</b>            Fantasy stories – <b>Dinosaurs</b>  <b>Love Underpants</b>            Literacy targets</p>
<p>GPS</p>	<p>Naming the letters of the alphabet in order</p> <p>Apply simple spelling rules in English Appendix 1</p> <p>Leaving spaces between words</p> <p>Punctuate sentences using capital letters and full stops</p> <p>Using a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.</p> <p>Learning the grammar for year 1 in English Appendix 2</p> <p><b>Phonics – Revisit Phase 4</b></p>	<p>Joining words and clauses using and</p> <p>Punctuate sentences using exclamation marks and question marks.            Learning the grammar for year 1 in English Appendix 2</p> <p><b>Phonics – Phase 5 (Letters and Sounds )</b></p>	<p>Using the spelling rule –s and -es</p> <p>Using the spelling rule –er and -est</p> <p><b>Phonics – Phase 5 (Letters and Sounds )</b></p>	<p>Using –ing and –ed where no change is needed in the spelling of root words.</p> <p><b>Phonics – Phase 5 (Letters and Sounds )</b></p>	<p>Using the prefix -un</p> <p><b>Phonics – Phase 6 (Letters and Sounds )</b></p>	<p>Revise all GPS rules taught</p> <p><b>Phonics – Phase 6 (Letters and Sounds )</b></p>



# Long Term Plan - Year 1



	<b>Phase 5 (Letters and Sounds)</b>					
Maths  Hamilton Trust	Ordering & Counting Estimating and counting objects Teen Numbers 1 more 1 less 10 more 10 less Addition Subtraction Problem Solving	Addition and Subtraction facts Number bonds 2D and 3D shapes Shape patterns Symmetry Problem Solving	2D and 3D shapes Money & Money Problems Time Days and Months 1 more 1 less 10 more 10 less Estimating and counting Place Value – 2 digit numbers Problem Solving	Place Value – 2 digit numbers Money & Money Problems Halves and Quarters Doubles & Halving Adding more than 2 numbers Addition and Subtraction facts Problem Solving	Measures, length and height Measures, weight Odd & Even Numbers Addition and Subtraction facts Number patterns Place Value Problem Solving	Money Time, Analogue and Digital Multiplication, 2 5 and 10 Sharing/Dividing Capacity & Mass & Tables Graphs and Tables Position & Direction Problem Solving
Science	Animals including <b>humans</b> (Family Album)	Seasonal Changes	Light/Dark – Shadow Puppets <i>Seasonal Changes</i>	Plants Life cycle of a Butterfly – The Cautious Caterpillar <i>Seasonal Changes</i>	Everyday materials – Pirate ship material testing <i>Seasonal Changes</i>	<b>Animals</b> including humans <i>Seasonal Changes</i>
Eco Schools	When exploring our <b>Geography</b> topic, we will look at our <b>local area and school</b> . Children will explore how we can help to keep our local area clean.		When studying the <b>topic of 'Minibeasts'</b> we will explore how we can protect animal habitats and plants in our local area – particularly those that are endangered.		When learning about 'everyday materials' in <b>science</b> we will gain a greater understanding of how we can recycle different materials to care for our environment.	
History		Family History & Toys		Homes/Inventions	History of Pirates	
Geography	Around our school Local area		The United Kingdom			London
RE	Family and belonging	Thanksgiving celebration and festival	Talking about God and belonging	New life and growth/Festivals	Why is our world special Founders and Leaders	Church as a special place and belonging
PE	Ball Skills / Yoga	Dance / Ball Skills	Gymnastics / Dance	Invasion games / Ball skills	Invasion Games / Athletics	Gymnastics / Rounders
ART	Family Album Local Area Portraits <b>Artist: McKenzie Thorpe</b>	Toys: Old and New	Once upon a Time	Minibeasts	Pirates Landscapes	Stomp, Roar, Stomp Sculpture
DT		Moving Pictures Pivots and sliders	Healthy Eating	Materials - Weaving		
Music	Pulse/Ourselves		Signs and symbols/Percussion		Composing/Pitch/Tempo	
Computing	My Online Life	What is a Computer?	Modern Tales	Espresso Coding/Bee-bots/programming (Level 1)	Word Processing	Using and Applying skills



# Long Term Plan - Year 1



	Espresso - Computer driving licence 2.	Essential skills: Computing skills				
PSHRE	Health and Wellbeing		Living in the Wider World		Relationships Lucinda & Godfrey	
Rights Respect	RRSA – Article 28, 29 and 31: The right to education and play	RRSA – Article 2: The right to be treated fairly	RRSA - Article 3 and 12: To have our views taken seriously	RRSA - Article 24 and 27: The right to be healthy and safe	RRSA - 6, 24, 27 – life, clean water and basic standard of living.	RRSA – Article 14 (right to practice religion)
British Values	Individual Liberty		Rule of Law	Tolerance of other faiths and beliefs	Democracy	Mutual Respect
Character & Values	Respect	Acceptance	Aspiration	Resilience	Creativity	Empathy