

Primary PE and Sport Premium Report for 2019/2020

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: **“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”**

In the academic year **2019/20**, we received **£19,322**. This report was updated on **6th July 2020**.

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
<p>More active children at break and lunch times.</p> <p>Improved knowledge and skills of playground based games.</p> <p>Less behavioural issues due to children being involved and active within games.</p>	<p>£2,000 (Assignment to Stockton School Sport Partnership)</p>	<p>Play Leader Training - Coached pupils as Playground Leaders for Year 4, 5 and 6 (Assignment to Gold package with Stockton School Sport Partnership)</p> <p>Sports Crew Training – 6 children attended a special training session to understand how to manage and lead school sport.</p>	<p>The 28 children trained to manage and lead playtime activity now demonstrate their skills each day and as a result the other children are now more active, they receive knowledge and support from the play leaders and there are less behaviour incidents.</p> <p>The 6 members of the sports crew that attended the training shared their knowledge with the remaining 18 children during one of their weekly meetings. The children now feel more able to contribute and lead school sports.</p>	<p>The pupils have facilitated games with KS2 children that will continue to be played and shared into the future.</p> <p>The children selected for sports crew are a mixture of Year 5 and 6 pupils, therefore, when the current Year 6’s leave, the Year 5’s will be able to share their expertise with the upcoming students.</p>

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Allow for further opportunities for SEN and targeted mainstream pupils through top up swimming lessons to ensure they are confident and capable within water.	£6,621	Appointment of Sports Coach	Our Sports Coach has delivered top-up swim sessions to 54 SEN and targeted mainstream pupils within the school's Hydro Pool, this engaged them in extra physical activity, improved their confidence and nurtured their swim skills.	A supporting adult was present during these sessions to gain knowledge and experience in order to lead future sessions should the Sports Coach have been unable to attend.
Ensuring children are given the opportunity to access 30 minutes per day of physical exercise	£325	Scheme purchased that contains lots of various activities including active 10 minute blasts and lots of lunchtimes and break time activities.	Allow all children to achieve the government recommended 30 minutes of daily activity within school each day.	The program ideas and initiatives are re-usable year upon year allowing the 30 minutes of daily activity to be delivered year on year by teachers within school.
Giving children more equipment to enhance sport throughout school. Allowing more equipment for break and lunch times. Purchasing more equipment to ensure equipment does not need to be shared between children with the current climate.	£1,800	Purchased a variety of equipment to improve and modernise including new goals, cones, balls (tennis balls, footballs, netballs and larger SEN soft balls), SEN parachutes.	Allowing children extra opportunities to participate within sports activities within school therefore increasing activity levels during break and lunch times as well as increasing engagement levels within PE school lessons and increasing participation within after school sports clubs.	Equipment is re-usable year upon year allowing for increased activity and participation levels within in school PE, break and lunch times sporting activities lead by play leaders as well as increasing participation levels in after school clubs.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Sports leaders within school	As stated	Accessed Facilitated Sports	15 Year 4/5 pupils were given the	We have a rolling year on year

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being confident to take on specific leadership roles within school i.e. organising intra school tournaments, leading particular PE lessons and involvement in leading after school clubs.	above (Assignment to Gold package with Stockton School Sport Partnership)	Competitions and Festivals (Assignment to Gold package with Stockton School Sport Partnership)	opportunity of taking on leadership roles at intra school level (School Games Organising Crew). The children feel empowered to manage and lead competitions in mutual agreement with staff for the whole school and sport is now no longer adult-led.	Sports Crew of Year 4 and 5 pupils to ensure a continuity in the transfer of information and knowledge as the Year 5's move into Year 6.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Confident and knowledgeable teachers able to teach PE lessons more effectively providing an enhanced sporting experience for the children involved.	As stated above (Assignment to Gold package with Stockton School Sport Partnership))	Regular CPD courses have been attended throughout the year by various members of staff regarding particular aspects of PE.	All teaching staff have attended various courses to upskill them and help teach PE and sport more effectively. This has enriched pupils' learning experiences and has provided delivery of high quality PE sessions, including the use of equipment for SEN.	Teaching and supporting staff continue to be trained and feel equipped to teach high quality PE to future year groups. NQT's are targeted to attend courses and regular staff meetings ensures the sharing of expertise.
Confident and knowledgeable teachers able to teach PE lessons more effectively providing an enhanced sporting experience for the children involved.	£325 as stated above	PE scheme purchased that contains a breadth of information for all staff to use when needed for high quality delivery of PE.	All teaching staff have access to detailed lesson planning highlighting what is required for each lesson. This allows for pupils to have more progressive lesson planning with a more achievable end goal.	Teaching and supporting staff continue to be trained and feel equipped to teach high quality PE to future year groups.
Confident and knowledgeable teachers able to teach PE lessons more effectively	£6621 as stated above	Appointment of Sports Coach	Our Sports Coach has shared expertise and knowledge with existing staff. This has ensured that teachers new to the	Teaching and supporting staff continue to be trained and feel equipped to teach high quality PE

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providing an enhanced sporting experience for the children involved.			school were suitably confident and delivering sporting activities and lessons with a consistent whole school approach to help raise achievement. This extended to after-school clubs that have been led by our Sports Coach with the support of additional staff to watch and learn new skills.	to future year groups. NQT's are targeted to attend courses and regular staff meetings ensures the sharing of expertise.
4. Broader experience of a range of sports and activities offered to all pupils				<i>Percentage of total allocation</i>
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
To provide extra PE sessions (both in and after school) to the least active children as well as a specified inclusive SEN slot to utilise schools equipment	£6621 as stated above	Appointment of Sports Coach	The Sports Coach provided extra PE sessions, including a specified SEN slot where a number of less active children were able to utilise the specialist equipment we have in school. This increased pupil confidence and enjoyment in sport.	We will continue to use the specialist equipment and will be trained to use future equipment that is purchased for our school dependent on the individual and specific needs of the SEN pupil intake.
Allow all children, including SEN, opportunities to travel to events in a safe manner to increase participation in sporting events and sporting activity.	£4,000	Transport to Competitions/Festivals	We provided opportunities for all pupils to attend sporting events and competitions, including G&T, SEN and ARP pupils who needed wheelchair adaptable transport. This ensured a maximum amount of child participation in sporting activity and raised achievement in sport throughout our school.	Use of school mini bus to allow the school flexibility in the competitions and events that our pupils can attend.
To develop leadership and	£180	To appoint an experienced outdoor	16 children enjoyed, experienced and	We will continue to plan this

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<p>resilience by providing a range of OAA activities including bush craft, shelter building and team games for a cross phase team of 16 children from year 5 as part of a JASS award spanning over six individual days.</p>		<p>instructor to work with a select number of children each week.</p>	<p>developed leadership and team building skills using a range of OAA activities including fire making and shelter building. The activities involved a level of risk, which pushed all the children out of their comfort zones to build resilience. Children, who are normally quiet, were given the opportunity to lead their teams, which resulted in the development of confidence.</p>	<p>activity every year so that more children gain the benefit of building confidence and resilience in this way through this treat activity.</p>
<p>5. Increased participation in competitive sport</p>				<p>Percentage of total allocation</p>
<p>Outcome: What are you aiming to achieve?</p>	<p>Funding Allocated</p>	<p>Actions to achieve the outcome</p>	<p>The IMPACT on pupils (actual or expected)</p>	<p>Sustainability & Next Steps?</p>
<p>Attend as many competitive events (Both mainstream and SEN inclusive) to allow children as many opportunities as possible to participate within competitive sporting events.</p>	<p>£2,000 <small>(Assignment to Stockton School Sport Partnership)</small></p>	<p>Sign up for as many competitive events as possible set up through Stockton School Partnership. Create intra-school competitions (class by class) lead by sports leaders to increase competitive participation within sport.</p>	<p>Children are introduced to competitive sporting events and are able to experience the thrills of winning and losing. Giving children the opportunity to experience team based games and to gain valuable sporting experience.</p>	<p>Young leaders gaining skills and knowledge to lead and officiate competitive matches. These skills can be passed onto other children to lead clubs at break and lunch time.</p>
<p>Attend as many competitive events (Both mainstream and SEN inclusive) to allow children as many opportunities as possible to participate within competitive sporting events.</p>	<p>£2,000</p>	<p>To provide supply cover to allow staff the opportunity to take children out for competitive sporting events throughout the year.</p>	<p>Children are introduced to competitive sporting events and are able to experience the thrills of winning and losing. Giving children the opportunity to experience team based games and to gain valuable sporting experience.</p>	<p>Children can take the experience of competitive sporting events with them throughout their lives. This will prepare children for sporting events they may wish to attend outside of school allowing them to embrace the competitive nature of the sport.</p>

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Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes (If Yes ensure you report it in the table above)	Yes/No