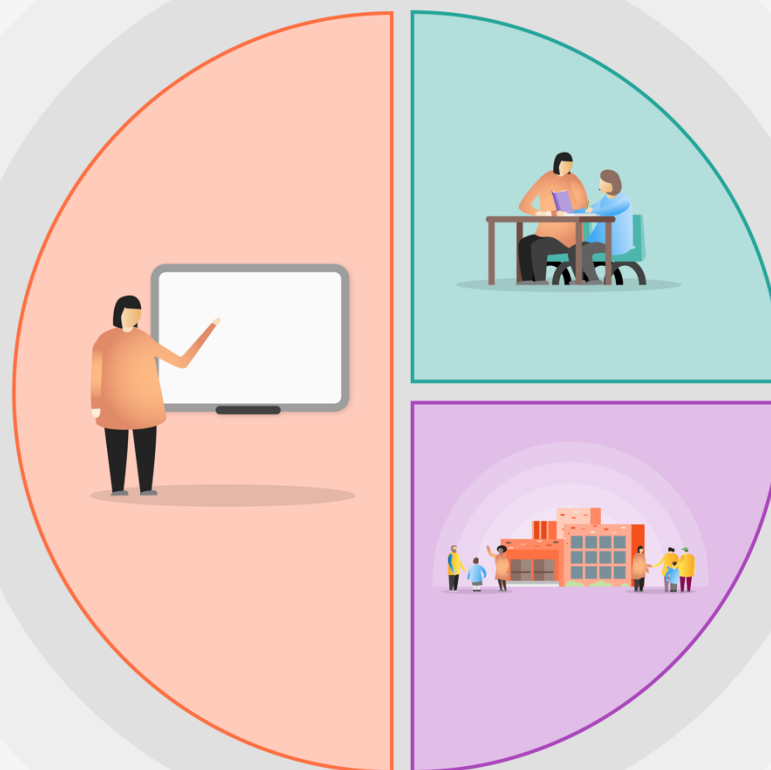


1 Teaching

- **Quality First Teaching** supported by evidence-informed CPD for teachers – use of knowledge organisers, Growth Mindset, strategies for developing metacognition etc.
- **Baseline diagnostic assessments** analysed to show gaps in learning and to inform future planning.
- **Recovery Curriculum** planned for English and Maths – curriculum essentials identified and taught/revisited across wider curriculum subjects.
- **A broad and engaging curriculum** that focuses on grammar, punctuation and vocabulary acquisition across all subjects.
- **Frequent low stake testing** and monitoring to ensure all pupils, in particular disadvantaged pupils, experience success and celebrate the acquisition of knowledge.
- Deliberately **reduced workload** (e.g. reduced meetings) to aid staff wellbeing



2 Targeted academic support

- Same day in class intervention – pre-teaching etc.
- Specific intervention programmes led by both Teachers and TAs.
- Teaching Assistants to provide small group/1-1 support to assist pupils day to day.
- Mentoring/emotional wellbeing sessions for specific children focused on self-awareness, self-management, problem solving, self-esteem, wellbeing and social skills.
- Weekly access to therapy ponies for targeted children.
- Lego therapy

3 Wider strategies

- Regular home/school email teacher contact with parents
- Yoga and mindfulness lessons
- Growth Mindset and Values weekly focus
- Stockton Schools Partnership PE activity lessons including virtual cross country
- Lessons on identifying emotions and self-regulation strategies.
- Whole school physical environment has been planned to keep everyone safe.
- Safe Playground access scheduled for all.