



## Key Stage One Discrete Group English Progression



	Reading		Writing	
<i>Pre Key Stage</i>	<i>Language Comprehension</i>	<i>Word reading</i>	<i>Composition</i>	<i>Transcription</i>
<b>Standard One</b>	<p>In familiar story/rhyme, the pupil can, when being read to by an adult (one-to-one or in a small group)</p> <ul style="list-style-type: none"> <li>Indicate correctly pictures of characters and objects in response to questions such as 'Where is (the)...?'</li> <li>Show anticipation about what is going to happen (e.g. by turning the page)</li> <li>Join in with some actions or repeat some words, rhymes and phrases when prompted</li> </ul>		<p>The pupil can:</p> <ul style="list-style-type: none"> <li>Say an appropriate word to complete a sentence when the adult pauses (e.g. 'we're going to the ...zoo/park/shop/beach')</li> </ul>	<p>The pupil can:</p> <ul style="list-style-type: none"> <li>Draw lines or shapes on a small or a large scale (e.g. on paper, or in the air, or sand)</li> </ul>
<b>Standard Two</b>	<p>In familiar story/rhyme, the pupil can, when being read to by an adult (one-to-one or in a small group)</p> <ul style="list-style-type: none"> <li>Demonstrate understanding, e.g. by answering questions such as 'where is he/she/it?', 'What is this?', 'What is he/she doing?'</li> <li>Join in with predictable phrases or refrains</li> </ul>	<p>The pupil can:</p> <ul style="list-style-type: none"> <li>Say a single sound for 10+ graphemes</li> <li>Read words by blending sounds with known graphemes, with help from their teacher.</li> </ul>	<p>The pupil can:</p> <ul style="list-style-type: none"> <li>Say a clause to complete a sentence that is said aloud (e.g. 'when we went to the beach today,...we ate ice cream/I played in the sand')</li> </ul>	<p>The pupil can:</p> <ul style="list-style-type: none"> <li>Form correctly most of the 10+ lower-case letters in Standard 2 of English language comprehension and reading</li> <li>Identify or write these 10+ graphemes on hearing corresponding phonemes.</li> </ul>



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<b>Standard Three</b>	<p>In familiar story/rhyme, the pupil can, when being read to by an adult (one-to-one or in a small group)</p> <ul style="list-style-type: none"> <li>Respond to questions that require simple recall</li> <li>Recount a short sequence of events (e.g. by sequencing images or manipulating objects)</li> </ul>	<p>The pupil can:</p> <ul style="list-style-type: none"> <li>Say a single sound for 20+ graphemes</li> <li>Read accurately by blending the sounds in words with two and three known graphemes.</li> </ul>	<p><b>Composition</b></p> <p>The pupil can:</p> <ul style="list-style-type: none"> <li>Make up their own phrases or short sentences to express their thoughts aloud about stories or their experiences</li> <li>Write a caption or short phrase using the graphemes that they already know</li> </ul>	<p>The pupil can:</p> <ul style="list-style-type: none"> <li>Form correctly most of the 20+lower-case letters in Standard 3 of English language comprehension and reading</li> <li>Identify or write these 20+ graphemes on hearing the corresponding phonemes</li> <li>Spell words (with known graphemes) by identifying the phonemes and representing the phonemes with graphemes (e.g. in, cat, pot)</li> </ul>
<b>Standard Four</b>	<p>In familiar story/rhyme, the pupil can, when being read to by an adult (one-to-one or in a small group)</p> <ul style="list-style-type: none"> <li>Talk about events in the story and link them to their own experiences</li> <li>Retell some of the story</li> </ul>	<p>The pupil can:</p> <ul style="list-style-type: none"> <li>Say sounds for 40+ graphemes, including one grapheme for each of the 40+ phonemes</li> <li>Read accurately by blending the sounds in words with up to five known graphemes</li> <li>Read some common exception words</li> </ul>	<p>The pupil can:</p> <ul style="list-style-type: none"> <li>Make up their own sentences and say them aloud, after discussion with the teacher</li> <li>Write down one of the sentences that they have rehearsed</li> </ul>	<p>The pupil can:</p> <ul style="list-style-type: none"> <li>Form most lower-case letters correctly</li> <li>Identify or write the 40+ graphemes in Standard 4 of English language comprehension and reading on hearing the corresponding phonemes</li> <li>Spell words by identifying the phonemes with</li> </ul>



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		<ul style="list-style-type: none"><li>• Read aloud books that are consistent with their phonic knowledge, without guessing words from pictures or the context of the sentence</li></ul>		<p>graphemes, including words with consonant clusters and simple digraphs (e.g. frog, hand, see, chop, storm, splash)</p> <ul style="list-style-type: none"><li>• Spell a few common exception words (e.g. I, the, he, said, of)</li></ul>