



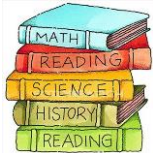


## Long Term Plan – Year 4 2019-2020



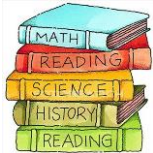
Year 4	Autumn Term		Spring Term		Summer Term	
<b>Theme</b>	The Empire Strikes (back)  		Awesome Earth-Around the World in 80 Days  		Rainforests-I'm A Pupil Get Me Out Of Here!  	Terrible Tudors-Off With Her Head!  
<b>Topic</b>	<p>The Romans</p> <p>What was Britain like before they came? Tribes/Settlements/Invaders/Boudicca</p> <p>Where they came from-Rome/Italy/The Roman Invasions</p> <p>Who were Julius Caesar//Romulus and Remus?</p> <p>What the Romans left us-Roads/Buildings/Arch Design/Aqueducts</p> <p>Roman Life-Army/Food/Baths/Hadrian's Wall/Forts/Gladiators/Colosseum</p>		<p>Around the World</p> <p>Europe</p> <p>Continents and countries of the World</p> <p>Weather/Climate/Natural Features (Volcanoes)</p> <p>Map Reading-symbols</p> <p>Understanding latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</p> <p>Where would you like to go and why?</p>		<p>Rainforests</p> <p>Why Rainforests are important</p> <p>We can all be Eco-Warriors</p>	<p>The Tudors</p> <p>Who were our Tudor Monarchs?</p>
Creativity Weeks	Cultural Studies: Area of the UK: York		International Week: Country: Japan 10 pieces Music Project: Class 10 – In The Hall of The Mountain King / Class 9 – Short Ride in a Fast Machine		European Week: Italy Arts Week 'Take one picture': George Seurat, The Bathers Decade Day: The Roaring 20's	
Eco School Lessons	Water-Science link (The Water Cycle) Litter/Waste/School Grounds-Maths (Data Handling Bar Chart)		Healthy Living-Science (Animals inc Humans) Litter/Waste-English (Letter Writing/Report)		Renewable/Non Renewable Electricity- Science link (Electricity)	
Maths	<p><b>Place Value</b></p> <p>Place 3- and 4-digit numbers on a line</p> <p>Place value in 4-digit numbers</p> <p>Place value additions: 4-digit numbers</p> <p><b>Addition and Subtraction</b></p> <p>Partitioning and column addition</p> <p>Mental subtraction incl. counting up</p> <p>Mental addition and subtraction</p>	<p><b>Place Value</b></p> <p>Deepen understanding of place value</p> <p>Add/subtract powers of 10, nos G 1000</p> <p>Use place value in calculations</p> <p><b>Addition and Subtraction</b></p> <p>Mentally add/subtract near multiples</p> <p>Mentally add/subtract 1-digit numbers</p> <p>Written subtraction</p>	<p><b>Fractions</b></p> <p>Unit and non-unit fractions of amounts</p> <p>Equivalent fractions; simplest form; +/-</p> <p><b>Multiplication and Division</b></p> <p>Times tables: <math>x/\div</math> facts</p> <p>Times tables revision: factors and multiples</p> <p><b>Shape</b></p> <p>Draw circles, study polygons, e.g. triangles</p> <p>Identify and explore</p>	<p><b>Addition and Subtraction</b></p> <p>Adding money using column addition</p> <p>Count up to find change and differences</p> <p>Column addition: 4-digit numbers</p> <p>Subtraction strategies; written methods</p> <p><b>Multiplication and Division</b></p> <p>Multiply multiples of 10 and 100</p>	<p><b>Place Value</b></p> <p>Place and round 4-digit numbers on lines</p> <p>Negative numbers in temperature</p> <p>Count in 25s/1000s; Roman numerals</p> <p><b>Addition and Subtraction</b></p> <p>Column addition, including money</p> <p>Expanded &amp; compact column subtraction</p>	<p><b>Multiplication and Division</b></p> <p>Factors, multiples, mental multiplication</p> <p>Scaling and correspondence problems</p> <p>Efficient chunking with remainders</p> <p>Multiplication problems, formal methods</p> <p>Revise problems: all four operations</p> <p><b>Measures and Data</b></p>



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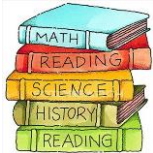
	<p>Subtraction: frog with 3-D numbers</p> <p><b>Measures and Data</b> Tell time to nearest minute: am/pm Calculate time intervals; 24 hour clock Units of time, record data and interpret Rehearse 24 hour clock; time intervals Units of time; draw line graphs</p> <p>Assessment and reinforcement of tables 2s, 5s, 10s, 3s, 4s</p>	<p><b>Multiplication and Division</b> Double and halve 2- and 3-digit numbers Multiplication and division facts Grid multiplication using tables facts Division using efficient chunking Larger divisions with remainders</p> <p>Review and Learn Focus on 3s, 4s, 8s</p>	<p>3-D shapes Co-ordinates: draw polygons</p> <p><b>Decimals and Fractions</b> Introduction to one place decimals Consolidate one-place decimal numbers Rehearse equivalence: fractions/decimals Decimals: <math>x \div</math> by 10/100; <math>\pm</math> 0.1</p> <p><b>International Week:</b> Japanese numbers/multiplication method</p> <p>Review and Learn Focus on 3s, 6s, 8s</p>	<p>Grid multiplication: vertical layout Division: chunking with remainders</p> <p><b>Shape</b> Line of symmetry: identify and construct Angle types; properties of polygons</p> <p>Review and Learn Focus on 6s, 7s, 12s</p>	<p>Column subtraction, 3- &amp; 4-digit numbers</p> <p><b>Measures and Data</b> Measure in m, cm, mm: convert units Use SI units: bar charts</p> <p><b>Decimals and Fractions</b> Introduction: 1- and 2-place decimals Decimal/fraction equivalents, 10/100th Compare, order 2-place decimal numbers</p> <p><b>Multiplication and Division</b> Factors, multiples, mental multiplication Scaling and correspondence problems Efficient chunking with remainders Multiplication problems, formal methods Revise problems: all four operations</p> <p>Review and Learn Focus on 7s, 9s, 11s, 12s</p>	<p>Find the area of rectilinear shapes Perimeters of rectilinear shapes; area</p> <p><b>Addition and Subtraction</b> Appropriate strategies to add/subtract Column add/subt with 3- and 4-digit numbers Choose methods for add/subt problems</p> <p><b>Decimals and Fractions</b> Add/subt 0.1s and 0.01s: measures problems Equivalent fractions; fraction problems</p> <p>Know all tables to 12 x 12</p>
Books	<p><b>Mousehole Cat</b>/York? Roman Diary,</p>	<p>You Wouldn't Want to be a Roman Soldier, Roman Soldier's Handbook, Bill's New Frock.</p>	<p>Around the World in 80 Days, Emil and the Detective, The Lambton Worm.</p>	<p>There's a Pharaoh in my Bathtub, The Egyptian Cinderella, The Plot on the Pyramid, The Pharaohs and Ancient Egypt, Mystery of the Egyptian Scroll.</p>	<p>The Lorax, The Explorer, The Forever Forest, Wind in the Willows. A Drop around the World.</p>	<p>Tudor Tales, The Queen's Token, My Friend Walter</p>
English	<p><b>Cultural Week:</b> <b>The Mousehole Cat</b> (Antonia Barber) Sequencing main events of story Story Rewrite Description of setting Free verse senses poem</p>	<p><b>Stories that raise issues</b> <b>Anne Fine – Bill's New Frock</b> <b>Play scripts:</b> Christmas performance <b>Poetry in Different Forms:</b> Calligrams/prose/narrative Firework/Bonfire night/Remembrance</p>	<p><b>Report Writing</b> – Year 4 so far, Recount of the holidays, <b>Poetry in Different Forms:</b> Haiku and Cinquain (Valentines) <b>Non- Chronological Reports</b> Places in the World/Report on Litter/Waste (Eco Schools Lesson Link)</p>	<p>10 pieces music week: Using music to inspire writing <b>Handwriting focus</b> <b>Writing dialogue</b> Egyptain Cinderella <b>Diary Entry</b> – Ancient Egypt <i>There's a Pharaoh in my Bathtub</i></p>	<p><b>Grammar Focus</b> <b>Non-Fiction recounts:</b> <i>Little Mouse's Big Book of Fears</i> (Emily Gravetts) <b>Poetry in Different Forms:</b> Calligrams/prose/narrative – Spring/Summer poetry</p>	<p><b>Suspense Narratives</b> <b>Narratives</b> My Friend Walter <b>Fantasy stories:</b> <i>How to train your dragon</i>, C Cowell <b>Biographical Writing:</b> Character from Tudor history</p>



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	<p>Dictionary work (Roman key words) Features of Newspaper Report Newspaper report on Roman Invasions Ordering Romulus and Remus Story Write story of Romulus and Remus Comprehension-How to be a Celtic Warrior Instructions on How to be a Celtic Warrior Instructions on How to Build a Roman Road Poetry-Harvest Hiaku Features of a Diary (Recount) Comprehension-Boudicca Direct Speech Diary entry as Boudicca Features of a Non Chron Report Roman Army Report</p> <p><b>Year Four Grammar and Spelling</b> <b>BIG WRITE:</b> Recount</p>	<p><b>Letter Writing:</b> Father Christmas Newspaper Report</p> <p><b>Year Four Grammar and Spelling</b></p> <p><b>BIG WRITE:</b> Letter to Father Christmas</p>	<p><b>Myths and Legends/Creating Narratives:</b> Creating setting, plot and characters. <i>The Lambton Worm</i> <b>Writing dialogue</b> Exploring accent and dialogue from <i>The Lambton Worm</i> Year Four Grammar and Spelling</p> <p><b>BIG WRITE:</b> Poetry</p>	<p><b>Persuasive Writing:</b> For/against mummification <b>Writing a recount:</b> A journey into the tomb of Tutankhamun</p> <p>Year Four Grammar and Spelling</p> <p><b>BIG WRITE:</b> Non Chron Report</p>	<p><b>Traditional Tales – The Happy Prince</b> (Oscar Wilde) <b>Report Writing:</b> Year 4</p> <p>Year Four Grammar and Spelling</p> <p><b>BIG WRITE:</b> Narrative Write an alternative version of Little Red Riding Hood</p>	<p>Year Four Grammar and Spelling</p> <p><b>BIG WRITE:</b> Fantasy</p>
GPS	<p><b>BASIC PUNCTUATION, SENTENCE STRUCTURE &amp; SPELLING FOCUS</b></p>	<p><b>WORD</b> The grammatical difference between plural and possessive – Standard English forms for verb inflections instead of local spoken forms [for example, we were instead of we was, or I did instead of I done]</p>	<p><b>SENTENCE</b> Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair) Fronted adverbials [for example, Later that day, I heard the bad news.]</p>	<p><b>TEXT</b> Use of paragraphs to organise ideas around a theme Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition</p>	<p><b>PUNCTUATION</b> Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, “Sit down!”] Apostrophes to mark plural possession [for example, the girl’s name, the girls’ names] Use of commas after fronted adverbials</p>	<p><b>TERMINOLOGY FOR PUPILS</b> determiner pronoun, possessive pronoun adverbial</p>
Reading Skills						
Science	States of Matter	Classification of Living Things Food Chains	Animals including Humans	Animals including Humans	Sound The Water Cycle/Rivers	Electricity
History	Romans in Britain	Romans in Britain		Ancient Civilisations		The Tudors
Geog			The World and continents	Egypt and The Nile	Rainforests & Rivers	
RE	Judaism	Judaism: Pilgrimages	Churches	The Easter Story	Pillars of Islam	Islam/Islamic Civilisation
PE	SAQ Games-Tag Rugby	Dance	Gymnastics	Dance Games-Basketball	Cricket Athletics	Swimming Field Games



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ART	Roman Art - Mosaic patterns/Shield designs  Joanna Stevens: Cornwall inspired art	Portraits and Sculpture	Art across the Continents Contrasting Great and Contemporary Artists	Egyptian Art	Rainforest Art Eg. Oenone Harrison & Henri Rousseau	Art through Music – Music Creativity one piece
DT	Baking Cream Teas Design and make a Roman Shield Sketch prototype and sculpture Make a Roman road (Cooking skills)			Make an Egyptian Canopic jar Design and create a pyramid		Design and build a Tudor Structure
MFL	Spanish Greetings	Spanish Feelings	Spanish Colours	Spanish Counting	Spanish	Spanish
PSHE	New Beginnings (SEAL) RRSA – 2, 3, 5 – treated fairly, adults to do what's best for us, advise from our family.	Relationships (SEAL) Luc&God RRSA – 6, 7, 12, 14, 30 - name, nationality, culture, views taken seriously and practice religion.	Good to be me (SEAL) RRSA – 6, 28, 29 – the right to life and a good education.	Getting on and Falling out (SEAL) RRSA – 19, 33 – protection from harm and illegal drugs.	Keeping healthy - Sex Education S&R (Lucinda and Godfrey) RRSA – 6, 24, 27 – life, clean water and basic standard of living.	Changes (SEAL) Making responsible choices Real Love Rocks – online safety RRSA – 17 – reliable information from the media.
Music	Singing Appreciate a wide range of live and recorded music		Singing Listen with attention to detail		Singing Improvise and Compose Music Rainforest sounds/body percussion	
Computing	Use Internet Safely and Appropriately Collect and Present data appropriately – Research Skills		Understand Computer Networks Creating music for a purpose: Music/ Garageband (Mac)Design/write programs (Lego WeDo)  Branching databases		Design and Write Programs Digital Art Collecting/presenting data.	