









Long Term Plan - Year 2



Year 2	Autumn Term		Spring Term		Summer Term	
Theme	1 Giants 	2 Fire, Fire 	3 Around the World 	4 Fairy Tales 	5 Monsters, Day & Night 	6 Beside the Seaside 
Creativity Weeks	<u>Cultural Studies Week</u> : Ireland		<u>International Week</u> : Africa <u>Music Project</u> : 10 Pieces <u>Science Week</u> : <i>New theme every year</i>		<u>European Studies Week</u> : Spain <u>Arts Week</u> : Skills, knowledge and techniques <u>Decade Day</u> : 1930's <u>Rights Respecting Week</u> : <i>New 'right' to study each year</i>	
Maths See Hamilton Trust LTP	Counting, partitioning, calculating Money/addition and subtraction Securing number facts, Handling data and measures Calculating, measuring and understanding shape Multiplication	Calculating, measuring and understanding shape Securing number facts, calculating, identifying relationships shape Multiplication/Division/ Fractions Time	Place value and ordering Using addition and subtraction Money and real life problems Measures including problems Shape and Space Multiplication/Division/ Fractions Time	Counting, properties of numbers and number sequences, reasoning about numbers or shapes Ordering, addition and subtraction and 'real life' Money and real life problems Measures including problems Handling Data	Counting Properties of number Money addition and subtraction Money and real life problems Measures Time Measures length	Data Handling Counting properties of numbers Multiplication and division/fractions Money and real life problems addition and subtraction
English Books/Texts	Diary/Recounts - Link summer experience Sequencing/Retell – Finn McCool and the Giants Causeway Non-fiction facts – Clovers/Shamrocks Descriptive Diary/Recount – Iron Man Poetry – Harvest Poems	Poetry – Gorrid the Horrid (Halloween) Inference – Pumpkin Soup Poetry - Bonfire Book Reviews - Book fair/Authors Information - Guy Fawkes Diary/Newspaper Great Fire of London /Remembrance Day	Information – Africa books and texts/alphabetical order/Informative writing/Glossary/Fact file/Dictionary Stories from different cultures, descriptions – Amazing Grace Non Chronological report – Florence Nightingale BIG WRITE – POETRY	Poetry - 10 pieces, Mothers' Day Poem, Senses Book Reviews – Favourite Authors' books/World book Day..link to Fairy Tales Traditional Tales – Little Red Riding Hood, (performance/Talk for Writing), Re-tell of story BIG WRITE – NON-CHRONOLOGICAL REPORT	SAT'S Non Chronological reports- Nocturnal Animals Texts Character descriptions (similes and metaphors) The Twits BIG WRITE – NARRATIVE	Stories (paragraphs, story openings) Lighthouse Keepers Lunch/Katie Morag Recount – Visit Non-fiction writing – Spanish information texts Persuasive writing Science poster/flyers Pirates mini topic: Variety of Fiction Pirate books – Describing treasure, Story, poetry, Descriptions Report – Write Own end of Year Report



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	<p>Character description/Fantasy Writing - BFG</p> <p>Recount - Visit to Hardwick Park</p> <p>BIG WRITE - RECOUNT</p>	<p>Character and Setting descriptions - Christmas Texts</p> <p>Letters Jolly Christmas Postman</p> <p>BIG WRITE - LETTER</p>				BIG WRITE - FANTASY
Reading Skills						
GPS	<p>Formation of nouns using suffixes</p> <p>Co-ordination (using and, or, but)</p> <p>Use and understand a range of sentence types</p> <p>Demarcate sentences using: capital letters, full stops, question marks and exclamation marks.</p> <p>Phonics - Phase 6 (Letters and Sounds)</p>	<p>Compound words</p> <p>Turning adjectives into adverbs using: -er, -est, -ly</p> <p>Subordination (using when, if, that, because)</p> <p>Commas to separate items in a list</p> <p>Phonics - Phase 6 (Letters and Sounds)</p>	<p>Formation of adjectives using suffixes</p> <p>Expanded noun phrases for description</p> <p>Apostrophe to mark singular possession in nouns.</p> <p>Correct choice and consistent use of present and past tense</p> <p>Phonics - Phase 6 (Letters and Sounds)</p>	Revision of all Grammar, Punctuation and Spelling rules in preparation for SATS assessments		
Science	<p>Uses of Everyday Materials</p> <p>Iron Man investigation</p> <p>Generating Scientific Questions</p> <p>Designing an outfit for the BFG - considering materials needed</p> <p><i>Working scientifically - throughout</i></p>	<p>Animals including Humans</p> <p>African Animals, comparisons to those found in the UK</p> <p>Baby animals in Africa</p> <p>The Famous Five</p> <p><i>Working scientifically - throughout</i></p>	<p>Living Things and Their Habitats</p> <p>Nocturnal animals - exploring their habitats</p> <p>The Twits - Animals in the story. Where should they live and why?</p> <p>Owl Babies</p> <p>Plants</p> <p>Plants by the Seaside and under the sea</p> <p><i>Working scientifically - throughout</i></p>			
History		<p>Great Fire of London/Guy Fawkes Remembrance Day</p>	<p>Florence Nightingale</p>	<p>Seaside Past and Present changes in living memory</p> <p>Spain - History of the country</p>		



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Geography	Ireland – identifying four countries in UK, identifying key physical features Iron man - coastal picture, labelling features		AFRICA Name and locate World's continents and oceans Explore the culture		Island Study Local area map work: school/woods Describe a less familiar area/use aerial images and simple plans and maps to create simple plans and maps, using symbols – link to Little Red Riding Hood	
Eco-schools Link						
RE	Festivals Celebrations	Special Stories	Sacred Texts	Easter story	Founders and Leaders	Leaders and followers
PE	SAQ	Dance	Dance	Gymnastics	Throwing and catching Games	Orienteering
ART	Self Portrait Collage Irish Artist: Val Byrne Iron Man Drawing Andy Warhol – Cans (Harvest)	Great Fire of London – Silhouette picture Self Portrait – Samuel Pepy's	Africa - African silhouette pictures		Drawing the Twits – their interpretation Nocturnal Animals – paintings	Sunflowers – Van Gogh Seaside - Lighthouse Collage
DT	Cooking and Nutrition: Irish 15's Design: Irish 15 packaging	Christmas Crafts – Baubles/ Cards/ Glitter/ Sequins/ Calendars/ Dough Decorations	Africa - Design and make African jewellery and masks	Puppets – Little Red Riding Hood		Design/ Make - Lighthouses Cooking and Nutrition: Spanish Food
MFL	Although not a KS1 topic we do cover numbers to 20, colours, greetings in Spanish. African numbers/greetings during International week (Simple Swahili) Developing an awareness of languages from around the world					
PSHE	New Beginnings (SEAL) RRSA - Article 27 and 6: We all have a basic standard of living.	Getting on and falling out (SEAL) RRSA - Article 2: The right to be treated fairly)	Going for Goal (SEAL) RRSA - Article 28 and 29: We all have the right to an education that develops our talents, personalities and abilities to the full.	Good to be Me (SEAL) Important people RRSA Article 12 and 14: have our views taken seriously and practice any religion	Relationships (SEAL) Luc&God RRSA – Article 35, 36, 19 and 20: We all have the right to be protected from harm and to be looked after properly.	Changes (SEAL) RRSA - Article 24: We all the right to nutritious food and information to keep us healthy.
Music	Recorders: Notation/Reading music/rhythm Singing - Karen		Recorders: Notation/Reading music/rhythm Rhythm/Body percussion Djembe drums/African style music		Recorders: Notation/Reading music/rhythm Different Instruments/Percussion/Orchestra	



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Computing	Animations Computer Graphics E Safety Basic Skills Simulation Algorithms /Instructions	Control Software Text and Graphics Algorithms /Instructions Create and De bug systems (Espresso encoding)	Data Handling Information Posters Logical reason/predictions Use of ICT everyday life Using and retrieving data (database)
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