









Long Term Plan - Year 1



Year 1	Autumn Term		Spring Term		Summer Term	
	1 Topic – All about Me 	2 Topic – Toys: Old and New 	3 Topic – Traditional stories 	4 Topic – Mini-beasts 	5 Topic - Pirates 	6 Topic – Dinosaurs 
Creativity Weeks	Cultural Studies Week: North Yorkshire		International Week: Brazil Music Project: 10 Pieces Science Week: <i>New theme every year</i>		European Studies Week: Greece Arts Week: Skills, knowledge and technique My Money Week Rights Respecting Week: <i>New 'right' to study each year</i> Decade Day: 1950	
Maths Hamilton Trust	Ordering & Counting Estimating and counting objects Teen Numbers 1 more 1 less 10 more 10 less Addition Subtraction Problem Solving	Addition and Subtraction facts Number bonds 2D and 3D shapes Shape patterns Symmetry Problem Solving	2D and 3D shapes Money & Money Problems Time Days and Months 1 more 1 less 10 more 10 less Estimating and counting Place Value – 2 digit numbers Problem Solving	Place Value – 2 digit numbers Money & Money Problems Halves and Quarters Doubles & Halving Adding more than 2 numbers Addition and Subtraction facts Problem Solving	Measures, length and height Measures, weight Odd & Even Numbers Addition and Subtraction facts Number patterns Place Value Problem Solving	Money Time, Analogue and Digital Multiplication, 2 5 and 10 Sharing/Dividing Capacity & Mass & Tables Graphs and Tables Position & Direction Problem Solving
English Books/Texts	Alphabetical order Instructions Stories with familiar settings – <i>The tiger who came to tea</i> Labels, Lists and Captions – <i>Peace at last</i> Poems about the senses <i>(Autumn poem)</i>	Traditional/Fairy tales – Stories from different cultures – <i>Handa's surprise</i> Poetry Recounts Letter – <i>The Polar Express</i> Big Write – Letter/Recount	Alphabetical order/ Dictionary skills Labels lists and captions Traditional and Fairy tales – <i>Jack and the Beanstalk/ The Enormous Turnip Elmer</i> Poems on a theme - Riddle	Stories from different cultures – <i>Amazing Grace</i> Instructions – science link Non-fiction - information text – <i>The Cautious Caterpillar</i> Poems about the senses <i>(Spring Poem)</i> <i>If I Were the Easter Bunny</i>	Stories about fantasy worlds – <i>Pizza for Pirates</i> Dictionary Skills – <i>Pirate talk</i> Recount Instructions Big Write – Narrative	Non-fiction – dinosaurs Poetry – <i>dinosaur rhyming</i> Recount fact and fiction Stories from familiar settings – <i>Tyrannosaurus Drip</i> Fantasy stories – <i>Rainbow Bird</i> Literacy targets



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	Big Write – Write a set of instructions		Big Write – Poems	Big Write – Information Text		Big Write – Fantasy Story
Reading Skills						
GPS	<p>Naming the letters of the alphabet in order</p> <p>Apply simple spelling rules in English Appendix 1</p> <p>Leaving spaces between words</p> <p>Punctuate sentences using capital letters and full stops</p> <p>Using a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.</p> <p>Learning the grammar for year 1 in English Appendix 2</p> <p>Phonics – Revisit Phase 4 Phase 5 (Letters and Sounds)</p>	<p>Joining words and clauses using and</p> <p>Punctuate sentences using exclamation marks and question marks.</p> <p>Learning the grammar for year 1 in English Appendix 2</p> <p>Phonics – Phase 5 (Letters and Sounds)</p>	<p>Using the spelling rule –s and -es</p> <p>Using the spelling rule –er and -est</p> <p>Phonics – Phase 5 (Letters and Sounds)</p>	<p>Using –ing and –ed where no change is needed in the spelling of root words.</p> <p>Phonics – Phase 5 (Letters and Sounds)</p>	<p>Using the prefix -un</p> <p>Phonics – Phase 6 (Letters and Sounds)</p>	<p>Revise all GPS rules taught</p> <p>Phonics – Phase 6 (Letters and Sounds)</p>
Science	<p>Animals including humans (Ourselves) - Sound and Hearing <i>Seasonal Changes</i></p>		<p>Light/Dark <i>Seasonal Changes</i></p>	<p>Plants <i>Seasonal Changes</i></p>	<p>Pushes and Pulls <i>Seasonal Changes</i></p>	<p>Everyday materials <i>Seasonal Changes</i></p>
History		Family History & Toys		Homes/Inventions		The Royals
Geography	Around our school Local area		The United Kingdom		London	



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Eco Schools Link						
RE	Family and belonging	Thanksgiving celebration and festival	Talking about God and belonging	New life and growth/Festivals	Why is our world special Founders and Leaders	Church as a special place and belonging
PE	Games 1 /SAQ	Dance/Gymnastics	Throwing and Catching	Hockey	Games/ Athletics	Rounders
ART	Portraits				Sculpture	
DT		Moving Pictures Pivots and sliders	Healthy Eating	Materials - Weaving		Playgrounds
MFL						
PSHE	SEAL New beginnings	SEAL Getting on and Falling Out Say no to bullying	SEAL Going for goals	SEAL Good to be me	SEAL Relationships	SEAL Changes
Rights Respect	Unit 1. Introducing Basic Rights (feely bag) Unit 2 Families. Loving; a role play RRSA – Article 28, 29 and 31: The right to education and play	Unit 3 Homes Home life RRSA – Article 2: The right to be treated fairly	Unit 4. Food...Favourite Foods Unit 8 I'm Special, You're Special RRSA - Article 3 and 12: To have our views taken seriously	Unit 5 Water. Water sequence cards RRSA - Article 24 and 27: The right to be healthy and safe	Unit 6 Play...Play around the world Unit 7 Co-operation. An old tale from India RRSA - Article 20 – to be looked after properly	Unit 9 Safety...Who is safe? RRSA - Article 24: We all the right to nutritious food and information to keep us healthy.
Music	Pulse/Ourselves		Signs and symbols/Percussion		Composing/Pitch/Tempo	
Computing	Logging on and Logging off Espresso Computer Driving Licence 1. Our local area 2. Pictures tell a thousand words		2 simple – Using logical reasoning to make predictions Using and retrieving Data 1. App attack - games design 2. Walking with dinosaurs		Algorithms Espresso Coding Use of ICT in real life 1. Crazy creatures 2. Ready, steady, go	