

## Primary PE and Sport Premium Report for 2017/2018

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: ***“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”***

In the academic year **2017/18**, we will/have received **£19270**. This report was updated on **27<sup>th</sup> March 2018**.

*(Add extra rows in the table below, as needed, to represent your school priorities and actions and delete suggested guidance presented in red!)*

<b>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.</b> Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				<b>Percentage of total allocation</b> <b>49.4%</b>
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
More active children at break and lunch times. Improved knowledge and skills of playground based games. Less behavioural issues due to children being involved and active within games.	£960 (Assignment to Gold package with Stockton School Sport Partnership)	Play Leader Training - Coached pupils as Playground Leaders for Year 4, 5 and 6 (Assignment to Gold package with Stockton School Sport Partnership) Sports Crew Training – 6 children attended a special training session to understand how to manage and lead school sport.	<b>The 28 children trained to manage and lead playtime activity now demonstrate their skills each day and as a result the other children are now more active, they receive knowledge and support from the play leaders and there are less behaviour incidents.</b> <b>The 6 members of the sports crew that attended the training shared their knowledge with the remaining 18 children during one of their weekly meetings. The children now feel more able to contribute and lead school sports.</b>	The pupils have facilitated games with KS2 children that will continue to be played and shared into the future. The children selected for sports crew are a mixture of Year 5 and 6 pupils, therefore, when the current Year 6’s leave, the Year 5’s will be able to share their expertise with the upcoming students.

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<p>Allow for further opportunities for SEN and targeted mainstream pupils through top up swimming lessons to ensure they are confident and capable within water.</p>	<p>£6,621</p>	<p>Appointment of Sports Coach</p>	<p><b>Our Sports Coach has delivered top-up swim sessions to 54 SEN and targeted mainstream pupils within the school’s Hydro Pool, this engaged them in extra physical activity, improved their confidence and nurtured their swim skills.</b></p>	<p>A supporting adult was present during these sessions to gain knowledge and experience in order to lead future sessions should the Sports Coach have been unable to attend.</p>
<p>Allow children who are not as active or aren’t highly motivated by a specific sporting club the opportunity to attend an after school club to stay physically active while having fun.</p>	<p>£50 for equipment</p>	<p>Super sports, games and giggles after school club set up and targeted for most inactive pupils within both KS1 and KS2.</p>	<p><b>30 KS2 children were identified as less active, and they were invited to take part in a club. The children involved have increased their activity levels and now are able to articulate and demonstrate a secure knowledge of how to lead healthy, balanced lives, which includes the importance of exercise.</b></p>	<p>Supporting staff attending sessions to further their knowledge which will allow them to lead sessions. Children gaining knowledge of fun games that can be passed onto other children for possible playground games.</p>
<p>Allowing the least confident Y5 children, with regards to swimming, extra sessions in order to develop confidence to achieve their 25 metre certificate ready for Y6.</p>	<p>£300</p>	<p>Extra swimming top up sessions set up at local swimming pool.</p>	<p><b>There were ten year 5 children identified as the ‘weakest’ and ‘less confident’ swimmers. This will allow for the opportunity to develop their confidence and skills regarding swimming within the pool.</b></p>	<p>Children gaining vital life skills necessary in order to achieve their 25 metre certificate ready for Y6.</p>
<p>Ensuring children are given the opportunity to access 30 minutes per day of physical exercise</p>	<p>TagTiv8 £880 Maths and English</p>	<p>Active 30 program purchased for school to ensure children achieve their 30 minutes of physical activity every day</p>	<p><b>Allow all children to achieve the government recommended 30 minutes of daily activity within school each day.</b></p>	<p>The program, once purchased, is re-usable year upon year allowing the 30 minutes of daily activity to be delivered year on year by</p>

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		within school.		teachers within school.
Giving children more equipment to enhance sport throughout school. Allowing more equipment for break and lunch times, improved and modernised equipment for both PE and after school sports clubs.	£715	Purchased a variety of equipment to improve and modernise including new goals, cones, balls (tennis balls, footballs, netballs and larger SEN soft balls), SEN parachutes.	<b>Allowing children extra opportunities to participate within sports activities within school therefore increasing activity levels during break and lunch times as well as increasing engagement levels within PE school lessons and increasing participation within after school sports clubs.</b>	Equipment is re-usable year upon year allowing for increased activity and participation levels within in school PE, break and lunch times sporting activities lead by play leaders as well as increasing participation levels in after school clubs.
<b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation 16.6%</b>
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
Sports leaders within school being confident to take on specific leadership roles within school I.e. organising intra school tournaments, leading particular PE lessons and involvement in leading after school clubs.	As stated above (Assignment to Gold package with Stockton School Sport Partnership)	Accessed Facilitated Sports Competitions and Festivals (Assignment to Gold package with Stockton School Sport Partnership)	<b>10 Year 5/6 pupils were given the opportunity of taking on leadership roles at intra school level (School Games Organising Crew). The children feel empowered to manage and lead competitions in mutual agreement with staff for the whole school and sport is now no longer adult-led.</b>	We have a rolling year on year Sports Crew of Year 5 and 6 pupils to ensure a continuity in the transfer of information and knowledge as the Year 6's leave.
Allowing children opportunities to share and celebrate their sporting achievements within school through the use of trophies and medals on sports	Stickers £320 Trophies and medals	Purchased the school games mark values stickers for each class within the school. Trophies and medals purchased to celebrate achievements during sports day and intra-school competitions.	This gives children an added incentive to achieve a particular target within sport giving each individual child an opportunity to win a prize (sticker or intra-school medals, trophies). The stickers incentive	Trophies and medals giving children the memorable experience and legacy of school sports imprinting a positive image of sport within the mind.

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day and intra-school competitions and the school games mark stickers to showcase the various values of the school games mark.	£245.00		have allowed for children to continually demonstrate the correct sporting values both during school competitions, PE lessons and out of school competitions.	Children embracing the school games mark values can be carried on throughout all sport within their lives ensuring they are always following consistent and fair rules.
To raise the profile of sport in our school when competing in sports events across the borough and to allow the children to feel a sense of pride when taking part.	£300 set of 30 t-shirts £80 Swim Caps	To buy a class set of 30 t-shirts for KS2, embroidered with the Whitehouse logo, for sporting competitions. To buy a set of Whitehouse swim caps for swimming galas.	The children wearing the school kit will feel a sense of pride wearing the t-shirts/swim caps and will understand the value of working as a team.	Kits can be re-used and shared across the school as they will be purchased in a range of sizes
To give the sports crew within school a sense of pride. Allow for the rest of the school to recognise the sports crew.	£250 Polos	Ordered specific Whitehouse branded clothes and caps for in school recognition.	This will allow for children to be easily recognised within the school as being part of the 'sports crew'. This will give the children an incentive to be part of the group and want to continue into the next year.	Children gaining valuable leadership skills being part of the 'sports crew'. Clothes/caps can be reused yearly to allow for new members each year to be able to wear the caps to be recognised within school.
New playground markings on all playgrounds to give the children extra opportunities to be active at break and lunch times. Ensure markings on the field are painted and are clear to ensure competitive sport can be carried out on the field.	£2000	Re-paint current playground markings and field markings.	This should allow for children to be involved in more physical activity during break and lunch times allowing them to contribute to achieving their recommended active 30 minutes physical activity each day within school.	New playground markings will be there for a long time before needing re-painting giving lots of children over the forthcoming years the opportunity to use and enjoy the floor games.
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation 5.2%</b>

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<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
<p>Confident and knowledgeable teachers able to teach PE lessons more effectively providing an enhanced sporting experience for the children involved.</p>	<p>As stated above (Assignment to Gold package with Stockton School Sport Partnership)</p>	<p>Regular CPD courses have been attended throughout the year by various members of staff regarding particular aspects of PE.</p>	<p><b>All teaching staff have attended various courses to upskill them and help teach PE and sport more effectively. This has enriched pupils’ learning experiences and has provided delivery of high quality PE sessions, including the use of equipment for SEN.</b></p> <p><b>We subscribed to PE Primary, sportscoach.co.uk and Youth Sports Trust, which has aided with planning and furthered teaching ideas to support a skills based approach to teaching sport to all pupils.</b></p>	<p>Teaching and supporting staff continue to be trained and feel equipped to teach high quality PE to future year groups. NQT’s are targeted to attend courses and regular staff meetings ensures the sharing of expertise.</p>
<p>Confident and knowledgeable teachers able to teach PE lessons more effectively providing an enhanced sporting experience for the children involved.</p>	<p>£6621 as stated above</p>	<p>Appointment of Sports Coach</p>	<p><b>Our Sports Coach has shared expertise and knowledge with existing staff. This has ensured that teachers new to the school were suitably confident and delivering sporting activities and lessons with a consistent whole school approach to help raise achievement. This extended to after-school clubs that have been led by our Sports Coach with the support of additional staff to watch and learn new skills.</b></p>	<p>Teaching and supporting staff continue to be trained and feel equipped to teach high quality PE to future year groups. NQT’s are targeted to attend courses and regular staff meetings ensures the sharing of expertise.</p>
<p>Provide staff within school with training around new sports with activities that could be used within PE lessons and</p>	<p>£1000</p>	<p>Hold two twilight sessions and enlisting professional companies to enhance and teach how to deliver particular sports within a PE based</p>	<p><b>This will allow for more confident staff in the instruction of PE as well as allowing children the opportunity to receive higher quality teaching and experiencing</b></p>	<p>All staff attending the twilight sessions including support staff will be highly skilled in the delivery of the particular sports</p>

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used for extracurricular activities.		lesson.	a wider variety of sports within their PE sessions.	within PE lessons. These skills can be used year upon year to enhance the instruction of PE within school.
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation 23.1%</b>
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
To provide extra PE sessions (both in and after school) to the least active children as well as a specified inclusive SEN slot to utilise schools equipment	£6621 as stated above	Appointment of Sports Coach	<b>The Sports Coach provided extra PE sessions, including a specified SEN slot where 29 less active children were able to utilise the specialist equipment we have in school. This increased pupil confidence and enjoyment in sport.</b>	We will continue to use the specialist equipment and will be trained to use future equipment that is purchased for our school dependent on the individual and specific needs of the SEN pupil intake.
Allow all children, including SEN, opportunities to travel to events in a safe manner to increase participation in sporting events and sporting activity.	£3000	Transport to Competitions/Festivals	<b>We provided opportunities for all pupils to attend sporting events and competitions, including G&amp;T, SEN and ARP pupils who needed wheelchair adaptable transport. This ensured a maximum amount of child participation in sporting activity and raised achievement in sport throughout our school.</b>	Use of school mini bus to allow the school flexibility in the competitions and events that our pupils can attend.
Allowing children to sample various different sports through taster sessions on a 'family fun day' carried out through school.	£1000 to enlist external sports providers	A carousel of various different sports for children to make their way around and to sample during a family fun day carried out through school.	<b>This will allow for children to have access to a variety of different sports they may usually not have tried. This will allow for children to sign up for sporting clubs outside of school increasing their</b>	This will allow for children to increase their activity levels due to being able to regularly attend an outside of school sports club.

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			<b>sporting activity and competitive ability.</b>	
Provide children further opportunities to experience a broader variety of sports.	£450	Taking a particular group of children to sports events or sports centres where they can experience sports they may not have access to through their home lives.	<b>Allow for children to access a variety of sports that may interest them that they would usually not have the opportunity to try.</b>	Children can possibly sign up to particular sporting clubs that they would previously not have recognised. Increased physical activity over a longer period of time.
<b>5. Increased participation in competitive sport</b>				<b>Percentage of total allocation 10.4%</b>
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
Attend as many competitive events (Both mainstream and SEN inclusive) to allow children as many opportunities as possible to participate within competitive sporting events.	£950 (Assignment to Gold package with Stockton School Sport Partnership)	Sign up for as many competitive events as possible set up through Stockton School Partnership.  Create intra-school competitions (class by class) lead by sports leaders to increase competitive participation within sport.	Children are introduced to competitive sporting events and are able to experience the thrills of winning and losing.  Giving children the opportunity to experience team based games and to gain valuable sporting experience.	Young leaders gaining skills and knowledge to lead and officiate competitive matches. These skills can be passed onto other children to lead clubs at break and lunch time.
Attend as many competitive events (Both mainstream and SEN inclusive) to allow children as many opportunities as possible to participate within competitive sporting events.	£2000	To provide supply cover to allow staff the opportunity to take children out for competitive sporting events throughout the year.	Children are introduced to competitive sporting events and are able to experience the thrills of winning and losing.  Giving children the opportunity to experience team based games and to gain valuable sporting experience.	Children can take the experience of competitive sporting events with them throughout their lives. This will prepare children for sporting events they may wish to attend outside of school allowing them to embrace the competitive nature of the sport.

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of <b>your current Year 6 cohort</b> , swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of <b>your current Year 6 cohort</b> , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of <b>your current Year 6 cohort</b> , perform safe self-rescue in different water-based situations?	19%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. <b>Have you used it in this way?</b> (If Yes ensure you report it in the table above)	<u>Yes</u> /No

If you do not have the above data in detail (for the 2017/18 year only) – please complete what you are able to (25m question, which you should have) and ensure you capture this level of data in preparation for future years. Place the following statement against your swimming report: *“We do not have this level of detail for our 2017/18 Year 6 cohort, however we recognise the need to work with our swimming providers and capture this for future years.”*

**Please update your report including the swimming section at the end of the summer term to reflect the full academic year.**