

	Maths	Reading	Writing	School Interventions	External Services Support
Year 1 9 children (1 child accessed discrete Group EHCP)	<b>100% made progress</b> 33% made expected progress. 56% made some progress within emerging 1 and 2. 11% made some progress within P4.	<b>100% made progress</b> 33% made expected progress. 56% made some progress within emerging 1 and 2. 11% made some progress within P4.	<b>100% made progress</b> 89% made some progress within emerging 1 and 2. 11% made some progress within P4.	*RM Maths Computer *Daily small group phonics. *Daily small group handwriting. *OT intervention *PSA support * Hydro Pool	*Educational Psychology Service. *CAMHS * Speech and Language Therapy *Epilepsy Nurse * Alliance
Year 2 8 children	<b>100% made progress</b> 88% made expected progress  12% made some progress within emerging 1 and 2.	<b>100% made progress</b> 100% made expected progress.	<b>100% made progress</b> 100% made expected progress.	*RM Maths Computer * Daily small group Letters and Sounds *SNAPs Diagnostic Assessments *SNAPs *PSA Support * Handwriting intervention * Social Skills	* Speech and Language Therapy *CAMHS *Educational Psychology Service.
Year 3 8 children	<b>100% made progress</b> 75% made expected progress.	<b>100% made progress</b> 75% made expected progress.	<b>100% made progress</b> 75% made expected progress.	*Lexia *RM Maths computer *Small group maths support weekly. Small group literacy support weekly.	*Engagement and Learning Team *Educational Psychology Service. *CAMHS Alliance

	25% made some progress within emerging 1 and 2.	25% made some progress within emerging 1 and 2.	25% made some progress within emerging 1 and 2.	*Weekly small group phonics. *SNAPs * Small group handwriting.	
Year 4 4 children	<b>100% made progress</b>  50 % made expected progress.  50% made some progress within emerging 1 and 2.	<b>100% made progress</b>  25 % made expected progress.  75% made some progress within emerging 1 and 2.	<b>100% made progress</b>  50 % made expected progress.  50% made some progress within emerging 1 and 2.	*Lexia *Small group maths support weekly. Small group literacy support weekly. *Letters and Sounds intervention. *RM Maths Computer *SNAPs Diagnostic Assessments. *SNAPs * Hydro Pool access * Social Skills	*Educational Psychology Service. *CAMHS * Alliance
Year 5 10 children (1 EHCP)	<b>100% made progress</b>  40% made expected progress.  50% made some progress within emerging 1 and 2. 10% made some progress within Y2.	<b>100% made progress</b>  60% made expected progress.  40% made some progress within emerging 1 and 2.	<b>100% made progress</b>  60% made expected progress.  40% made some progress within emerging 1 and 2.	* Successful EHCP request *SNAPs *Social Skills intervention * Lexia *OT intervention *Handwriting intervention *Maths intervention 1:1 spelling	*CAMHS *Alliance

				<ul style="list-style-type: none"> <li>*1:1 number support</li> <li>*Hydro Pool</li> <li>*PSA support</li> </ul>	
Year 6 4 children	<p><b>100% made progress</b></p> <p>25% exceeded expectations</p> <p>50% made expected progress.</p> <p>25% made some progress within emerging 1 and 2.</p>	<p><b>100% made progress</b></p> <p>50% made expected progress.</p> <p>50% made some progress within emerging 1 and 2.</p>	<p><b>100% made progress</b></p> <p>50% made expected progress.</p> <p>50% made some progress within emerging 1 and 2.</p>	<ul style="list-style-type: none"> <li>*SNAPs</li> <li>*Social Skills</li> <li>*Lexia</li> <li>*1:1 reading</li> </ul>	<ul style="list-style-type: none"> <li>*Engagement and Learning Team.</li> <li>* CAMHS</li> <li>*SALT</li> <li>*Educational Psychologist</li> </ul>