

	Maths	Reading	Writing	School Interventions	External Services Support
Year 1 2 children Working within P Levels in discrete Group.	100% made progress 50% of children exceeded target; progressing from P4 to P5 with some elements of P6. 50% of children achieved target; achieving P8.	100% made progress 100% of children achieved target. 50% of children progressed from P4 to P5. 50% of children progressed from P5 to P6.	100% made progress 100% of children exceeded target. 50% of children progressed from P4 to P5. 50% of children made progress from P6 to P7.	* Daily access to discrete group for literacy and numeracy * Access to mainstream class with support * Daily Letters and Sounds intervention * Lunch time support * Lighthouse Room access at playtime and lunchtimes * Access to Hydro-Therapy Pool. * Access to writing wedge * Access to seating wedge * Access to privacy screen * Access to caring cutlery * Weekly Additional SEN P.E. * Lexia	* Educational Psychology Service. * Alliance Psychological Services * Occupational Therapy Service * Physiotherapy Service * CAMHS * LD CAMHS * Speech and Language Therapy * ICT Assessment Referrals * Hearing Impaired Service * Visually Impaired Service. * School Nursing Service * Key Working Team * Specialist Community Liaison Officer - Gypsy, Roma and Traveller (GRT) * Engagement and Learning Team
<u>Year 2</u> 4 children Working within P Levels in discrete Group.	100% made progress 25% of children exceeded target; progressing from P6 to P7. 75% of children achieved target; making progress within P5 and P6.	100% made progress 25% of children exceeded target; progressing from P4 to P5. 75% of children achieved target; making progress within P5 and P6.	100% made progress 50% of children exceeded target; progressing from P4 to P5 and from P5 to P6. 50% of children achieved target; making progress within P4.		
<u>Year 3</u> 5 children Working within P Levels in discrete Group.	100% made progress 100% achieved target and made progress within P5, P6 and P7.	100% made progress 100% achieved target and made progress within P5 and P6.	100% made progress 40% exceeded target and made progress within P6 and P7. 60% achieved target and made progress within P5, P6 and P7.		
<u>Year 3</u> 5 children	100% made progress 40% made expected progress.	100% made progress 80% made expected progress	100% made progress 40% made expected progress.		

<p>Working on year group objectives within mainstream class.</p>	<p>60% made some progress; progressing from emerging 1 to emerging 2.</p>	<p>20% made some progress; progressing from emerging 1 to emerging 2.</p>	<p>60% made some progress; progressing from emerging 1 to emerging 2.</p>	<p>*1:1 good to be me sessions *Small group booster sessions. *1:1 booster sessions</p>	<p>*Advice from Birmingham Children’s Hospital * Education Centre for children with Down Syndrome.</p>
<p><u>Year 4</u> 7 children Working within P Levels in discrete Group.</p>	<p>100% made progress (1 child = 0% attendance due to long term hospitalisation and has not been included within data). 50% exceeded target; progressing from P levels to emerging and expected. 50% achieved target; making progress within P4, P6 and P7.</p>	<p>100% made progress (1 child = 0% attendance due to long term hospitalisation and has not been included within data). 67% exceeded target; making progressing from P8 to 1 and 2. 33% achieved target; making progress within P4, P5 and P6.</p>	<p>100% made progress (1 child = 0% attendance due to long term hospitalisation and has not been included within data). 67% exceeded target; making progress within P6 and progressing from P8 to 1 and 2. 33% achieved target; making progress within P4, P5 and P6.</p>	<p>*Small group Letters and Sounds intervention.</p>	
<p><u>Year 4</u> 3 children Working on year group objectives within mainstream class.</p>	<p>100% made progress 100% made expected progress; progressing to expected 3.</p>	<p>100% made progress 100% made expected progressing to expected 3 and 4</p>	<p>100% made progress 67% made expected progress; progressing to expected 3. 33% made some progress within emerging 2.</p>		
<p><u>Year 5</u> 5 children</p>	<p>100% made progress</p>	<p>100% made progress</p>	<p>100% made progress</p>		

<p>Working within discrete working within P Levels and early year group objectives.</p>	<p>40% exceeded targets and progressed from P7 to P8 and to Y1. 60% achieved targets and made progress with P7, P8 and Y1.</p>	<p>40% exceeded targets and progressed from P6, P7 to P8. 60% achieved targets and made progress with P6, P7, P8 and Y1.</p>	<p>40% exceeded targets; progressing from P7 and P8 to Y1. 60% achieved targets and made progress within P6 and P7.</p>		
<p><u>Year 5</u> 5 children Working on year group objectives within mainstream class.</p>	<p>100% made progress 60% made expected progress. 20% made some progress; progressing from emerging 1 to emerging 2. 20% made some progress within Y2 objectives.</p>	<p>100% made progress 40% made expected progress. 60% made some progress; progressing from emerging 1 to emerging 2.</p>	<p>100% made progress 40% made expected progress. 60% made some progress; progressing from emerging 1 to emerging 2.</p>		
<p><u>Year 6</u> 6 children (5 children in maths) Working within discrete Group.</p>	<p>100% made progress 17% exceeded targets; progressing from P7 to P8. 83% achieved targets making progress within Y1 and Y2.</p>	<p>100% made progress 20% exceeded targets and progressed from P8 to Y1. 80% achieved targets making progress within upper P scales and Y1, Y2 and Y3.</p>	<p>100% made progress 20% exceeded targets and progressed from P6 to P7. 80% achieved targets making progress within Y1, Y2 and Y3.</p>		
<p><u>Year 6</u></p>	<p>100% made progress</p>	<p>100% made progress</p>	<p>100% made progress</p>		

<p>3 children (4 children in English) Working on year group objectives within mainstream class.</p>	<p>67% made expected progress. 33% made some progress; progressing from emerging 1 to emerging 2.</p>	<p>50% made expected progress. 50% made some progress; 25% progressing from emerging 1 to emerging 2, 25% made progress within emerging 1.</p>	<p>25% made expected progress. 50% made some progress; 25% progressing from emerging 1 to emerging 2, 25% made progress within emerging 1.</p>		
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