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| **Subject** | **Autumn 1**  Cultural Studies Week – Scotland | | | **Autumn 2** | **Spring 1** | | **Spring 2**  International Week - Spain | | **Summer 1** | | **Summer** | |
| **English reading and writing** | Recount  Journalistic writing (Loch Ness Monster)  Ancient Greek myths- Read, discuss and compare Ancient Greek myths. Draw inference and make predictions.  Develop character and narrative. | | | WW1 poetry- learn by heart. Perform own compositions.  Christmas Truce- narrative- develop setting.  Note making  Explanation text  Diary extracts  (Geog link)  Read, discuss and compare wartime poetry. Make recommendations to others.  Retrieve and present information from non-fiction texts. | Letters  Journalistic writing- consider audience and purpose  Poetry  Persuasive brochure on Preston Park  Descriptive writing  Read, discuss and compare wartime stories. Identify and discuss themes. Discuss author’s use of language.  Presentational and organisational features- 1940s home report. | | Titanic theme-  Descriptive writing  Story with flashbacks- develop characters, setting and narrative.  News report  Persuasive writing  Read, discuss and compare newspaper articles.  Retrieve and present information from non-fiction texts. | | Film reviews  Play scripts  Summarise a chapter from classic fiction. Discuss author’s use of language.  Draw inference and make predictions.  Fox hunting- formal presentation and debate.  Proof reading | | Non-chronological reports  Write a persuasive argument  Read, discuss and compare short stories. Identify and discuss themes. Make recommendations to others.  Formal presentation. | |
| **SPAG** | Dictionary and thesaurus  Handwriting  Nouns  Pronouns  Adjectives  Relative clauses  Inverted commas/ Direct speech  Silent letters | | | Verbs  Adverbs  Fronted adverbials  Apostrophes for possession  Apostrophes for contraction  I before e except after c | Word classes (determiner, article, prepositions)  Compound conjunctions  Subordinate conjunctions  Complex sentences  Prefixes and suffixes | | Parenthesis  Expanded noun phrases  Complex sentences and semi-colons  Colons  Homophones | | Modal verbs, qualifiers and shades of meaning  Active and passive voice  Pronouns  Tense  Making links between paragraphs  Letter strings | | Morphology and etymology of words  Command of standard English  Consider and evaluate different viewpoints. Use appropriate register.  Revision | |
| **Maths** | Place value (read, write, order and compare to 1,000,000, including decimals)  Count forwards and backwards in steps from any given number  Mental addition and subtraction  Written addition and subtraction  Mental multiplication and division  Perimeter  Rounding  Problem Solving | | | Negative numbers  Written multiplication and division  Prime numbers and factors  Common multiples  Square and cubed numbers  Area  Revision  Problem Solving | Estimate volume and capacity  Fractions- identify, compare and order same denominator  Time 24 hour and converting between units of time  2D and 3D shapes  Revision  Problem Solving | | Roman numerals  Equivalent fractions and ordering  Mixed and improper fractions  Angles  Line graphs- compare, find the sum and difference problems.  revision  Problem Solving | | Multi-step problems  Addition, subtraction and multiplication of fractions  Reflections and translations  Triangles  Understand and use approximate equivalences of measure.  Regular and irregular shapes  Revision  Problem Solving | | Convert fractions, decimals and percentages  Convert units of measure  Tables and timetables  Properties of rectangles  Revision  Problem Solving involving simple rates. | |
| **Topic** | Ancient Greeks  Beliefs and mythology  Significant events  Athens and Sparta  Greek Writing System  Greek classical period  Greek myths | | | Geography- the world  The globe  Longitude and latitude  Timezones  The biomes  The world’s countries  **Project based work on countries of the world** | WW2  Causes of WW2  Evacuation  Rationing  Blitz and air raids  Home front  Propaganda  Victory  Effect of Jewish people  Conflict today  **Titanic Project Week** | | Geography-  Rivers and Flooding  How rivers are formed  Flood causes and prevention  Rivers and people | | Anglo-Saxons and Vikings- Withdrawal of the Romans  Ango-Saxon settlements  Religion and laws  Where the Vikings came from  Viking invasion  How Anglo-Saxons dealt with invasion  Viking life and work  Viking warriors  Viking artefacts  Viking gods | | Geography- human and physical  Plate tectonics:  Volcanoes and earthquakes  Using the land  Economic activity  Natural resources | |
| **Science** | Properties and changes of materials  Keeping Warm | | | | Forces | | The Earth in space | | Living things and their habitats- life cycles | | Animals, including humans- life cycles | |
| **Art/ DT** | Drawing Greek Parthenons  Sculpture- Greek vases | | | Christmas cards and calenders  WW1 paintings | WW2 paintings- the blitz  Dig for Victory posters  Air raid shelters  Rations and baking | | International week- Spanish artists Picasso and Miro | | Use sketchbooks to sketch plants | | Make a product to sell at the summer bbq | |
| **PE** | SAQ  Balance Agility  Speed | Games 1  Tag Rugby  Throwing and catching  Teamwork  Coordination | | Dance 1  Fluency  Performing  Accuracy | Gymnastics  Linking actions Performing actions  Partner work | Dance 2  Reflect  Perform  Speed | Swimming | Games 2  Benchball  Attacking  Defending  Receiving | Cricket  Over arm bowling at pace  Batting against over arm bowling  Understanding of fielding positions. | Athletics  Control  Accuracy  Power | Athletics  Accuracy  Power  Skill | Outdoor Adventure  Orienteering |
| **MFL** | Seek clarification and help | | Speak in sentences, using familiar vocabulary, phrases and basic language structures. Describe people, places, things and actions orally | | Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. | | | | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | | | |
| **Music** | Reading music | | | Christmas performance | WW2 music (listening and appraising) | | Musicians and composers | | Composing music | | Summer showcase | |
| **RE** | Beliefs and practices | | | Charities | Places of Worship | | Easter | | Worship in practice | | | |
| **Computing** | Basic skills- coding | | | coding | Email/ internet use | | | | Computer aided design (Lego We do) | | Computer aided design | |
| **Creativity Weeks** | Cultural Studies:  Scotland | | | | International Week:  Spain  Music Project:  Night on the Bare Mountain, Mussorgsky  Decade Day:  1940s  Science Week | | | | Arts Week:  Skills, knowledge and techniques  Bathers at Asnieres, 1884  by Georges Seurat (1859-1891) | | | |